

MEETING OF THE LONG ISLAND COMMISSION ON
AQUIFER PROTECTION

SEPTEMBER 17, 2015

2:06 p.m.

260 Motor Parkway
Hauppauge, New York

Kristi Cruz
Court Reporter

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

A P P E A R A N C E S :

Stan Carey,
Nassau-Suffolk Water Commissioners Assoc.

Frank Koch
Vice-Chair, Long Island Water Conference

Mike Levy
Long Island Water Conference

Walter Dawydiak
Suffolk County Commissioner of Health

Don Irwin
Suffolk County Commissioner of Health

Chris Ostuni
Nassau County Legislature Presiding Officer

Michael White
Nassau County Legislature Presiding Officer

Sarah Meyland
Nassau County Legislature Minority Leader

Jared Hershkowitz
Suffolk County Presiding Officer

Brian Schneider
Nassau County Commissioner of Public Works

Steve Colabufo
Suffolk County Water Authority

Walter Dawydiak
Suffolk County Commissioner of Health

Don Irwin
Nassau County Commissioner of Health

Paul TeNyenhuis
Suffolk County SWCD

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

A P P E A R A N C E S: (Cont'd)

John Masterson
USGS

Sandra Eberts
USGS

Don Walter
USGS

Chris Schubert
USGS

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

P R O C E E D I N G S

MR. CAREY: I'd like to call the meeting to order.

My name is Stan Carey, I'm the Nassau-Suffolk Water Commissioners Association representative. I will be filling in for Jeff Szabo today. Chairman Szabo had an emergency last minute and is unable to attend.

Unfortunately I'm only here for about 45 minutes because I have another obligation this afternoon, so I plan on getting through most of our business. We were waiting until we had a quorum, and we have one now, so we'll get through most of the business. I asked John if he would mind doing his presentation at the end, and he said it would be fine.

With that, we will start with the introductions.

Again, Stan Carey,
Nassau/Suffolk Water Commissioners

1 PROCEEDINGS

2 Association.

3 If you could before you
4 speak, anyone, the lady asked me
5 if you could just say your name
6 before you speak so she could
7 record the minutes properly.

8 MR. SCHNEIDER: Brian
9 Schneider, Nassau County
10 Executive's Office.

11 MR. DAWYDIAK: Walter
12 Dawydiak, Suffolk County Health
13 Department.

14 MR. DALE: Dorian Dale,
15 Suffolk County Exec's Office.

16 MR. TENYENHUIS: Paul
17 TeNyenhuis, Suffolk County Soil &
18 Water Conservation District.

19 MR. IRWIN: Donald Irwin,
20 Nassau County Department of
21 Health.

22 MR. TERRACINO: Stephen
23 Terracino, U.S. Geological Survey.

24 MR. WHITE: Michael White,
25 representing the Suffolk County

PROCEEDINGS

1
2 Legislation Presiding Officer.

3 MS. MEYLAND: Sarah
4 Meyland, representing the Nassau
5 County Minority Post.

6 MR. HERSHKOWITZ: Jared
7 Hershkowitz, Suffolk County --

8 MR. KOCH: Frank Koch,
9 Long Island Water Company.

10 MR. OSTUNI: Chris Ostuni,
11 Nassau County Legislature.

12 MR. CAREY: Thank you,
13 everybody.

14 Is there anyone from the
15 public that wishes to address the
16 Board or comment on LICAP at this
17 time? No one? Okay.

18 The third item on the
19 agenda is to appoint a vice-chair
20 of LICAP. We had a change from
21 the Long Island Water Conference.
22 However, I do not believe it's
23 necessary that we do that. The
24 bylaws state that it's
25 automatically, the first two

PROCEEDINGS

1
2 years, the representative from the
3 Long Island Water Conference. The
4 conference did send a letter. If
5 we need to get another copy for
6 the Commission, we'll do that.
7 But Frank Koch is actually the
8 official vice-chair.

9 Welcome, Frank.

10 MR. KOCH: Thank you.

11 MR. CAREY: Being this was
12 his first meeting, I didn't want
13 to just tell him you're running
14 the meeting when he walked in the
15 door for the first time. I want
16 to get through and stay as long as
17 I can, and Frank will probably --

18 MR. KOCH: I'll try and
19 bring it home.

20 MR. CAREY: Minutes from
21 the July meeting, 2015. Do we
22 have a motion from someone so we
23 can approve them?

24 MR. SCHNEIDER: I make a
25 motion.

1 PROCEEDINGS

2 MR. WHITE: Second.

3 MR. CAREY: Brian

4 Schneider made the motion and
5 Michael White seconded it. All in
6 favor?

7 Approved.

8 That brings us down to
9 number five. We're going to wait
10 for the presentation until the
11 end.

12 Number six, discussion on
13 the Long Island Water Conference
14 Water Quality Symposium on
15 October 22nd. The Water
16 Conference had requested a speaker
17 to give a brief report on LICAP,
18 where we are in some of our
19 deadlines and how we were formed.
20 So I just wanted to bring it back
21 to the Board to see if anybody
22 wanted to volunteer to give that
23 presentation on October 22nd at
24 Bethpage State Park. If not,
25 either Frank or I will handle that

1 PROCEEDINGS

2 in October. Just wanted to bring
3 it back and just not speak on
4 behalf of LICAP.

5 That brings us to number
6 seven, the subcommittee updates.
7 Steve Colabufo, Water Resource
8 Infrastructure Subcommittee.

9 MR. COLABUFO: Yes, hi.
10 We have a new chairman of
11 the subcommittee, and we wanted to
12 take this opportunity to the
13 August 12th meeting to follow up
14 with the progress. At that time
15 the joint subcommittee meetings
16 were held on August 12th,
17 September 9th. On August 12th
18 August 12th we had a presentation
19 by Water Authority intern Ron
20 Theofeld on the history of water
21 management plans on Long Island
22 from the late '60s until now.
23 It's kind of interesting to see
24 the similarities and how it's
25 evolved over the years.

1 PROCEEDINGS

2 As the subcommittees, we
3 have final outlines for the water
4 management plan, or final overall
5 outline, and we have authors for
6 all but one of the 16 subtopics
7 that were as part of that plan.
8 Bill and I are looking at getting
9 authors for the remaining subtopic,
10 and I believe tomorrow there's a
11 person who may be able to
12 contribute.

13 The September 9th meeting
14 was held recently. We had
15 requested all the prospective
16 authors of the subtopic submit the
17 outlines by that meeting. Most
18 did; some didn't. We did discuss
19 the outline at the meeting
20 regarding the reports. Hopefully
21 each month several offers will
22 come forward and talk a little bit
23 more intimately, shall we say,
24 about their specific reports. We
25 expect to have the remaining

1 PROCEEDINGS

2 outlines by next meet in October,
3 and we hope to have a work draft
4 of all the reports by the end of
5 the year. That may be a little
6 bit ambitious, but we'll try to do
7 that.

8 The tentative plan is to
9 have all reports finished by the
10 end of 2016 and in the process of
11 finalizing the ultimate plan,
12 which is due I believe in the
13 spring of 2017. So the
14 subcommittee chairs are in the
15 process of getting all the
16 information, handing out offers
17 where necessary, and we will be in
18 the process of over the next six
19 months or so.

20 MR. CAREY: When is the
21 next subcommittee meeting, Steve?

22 MR. COLABUFO: It is the
23 14th of October.

24 MR. CAREY: Thank you.

25 MR. HERSHKOWITZ: Could I

1 PROCEEDINGS

2 just ask for a clarification?

3 We've gone over this a few times
4 and I'm not real clear on it.5 When I read the resolution
6 from legislatures, there are clear
7 directives, and we seem to have
8 moved into this construct of
9 reports from the subcommittees,
10 okay? Now, I guess they could be
11 certainly part of the package that
12 we submit to both legislatures,
13 but it seems inherent or implicit
14 from the resolutions that we
15 propose actionable items relative
16 to the issues facing both Nassau
17 and Suffolk County. Even though
18 in these reports some of them are,
19 most of them aren't actionable
20 items. In speaking with
21 legislatures, this is what I hear
22 they want, or at least that's what
23 they say they want and that's what
24 they meant.

25 Whether the actual

PROCEEDINGS

1
2 resolution and what they meant are
3 the same or not, it just makes
4 sense to me that these reports
5 that we're preparing should all,
6 every single report should result
7 in a recommendation on an
8 actionable item. I know we have
9 recommendations sections in the
10 report that we're going to be
11 submitting, but I think that those
12 recommendations should relate back
13 to the reports and that the
14 reports should be evidence for an
15 actionable item.

16 MR. CAREY: Okay. So, I
17 mean, myself, I would agree, you
18 know, it's good to sum up the
19 reports with goals and objectives
20 and actionable items, but I'm not
21 sure that we should tell the
22 legislatures how to implement
23 them. So if we get to that level
24 and a decision needs to be made, I
25 believe it would be amongst the

1 PROCEEDINGS

2 voting members of LICAP to make
3 that decision on how they want to
4 finalize their reports.

5 Is there any other
6 business that the Board would like
7 to discuss today before we get
8 into the presentation?

9 Okay. I'll introduce John
10 Masterson from the USGS.

11 MR. MASTERSON: Thank you.
12 Thanks for giving us the
13 opportunity to talk about a large
14 study that we did for the North
15 Atlantic Coastal Plain, and I'll
16 talk about how Long Island fits
17 into this.

18 Again, thanks for inviting
19 us here, and I'm going to talk
20 about this regional study we had
21 done and give you some ideas of
22 how Long Island fit into this
23 bigger picture.

24 I'm first going to talk
25 about the program that funded it,

1 PROCEEDINGS

2 it's called USGS Groundwater
3 Resources Program; I'll talk about
4 the National Goals Program; I'll
5 give you an overview of this NACP
6 study; then I'm going to compare
7 and contrast Virginia and Long
8 Island and talk about
9 sustainability, and I'm going to
10 point out how Long Island looks
11 pretty good compared to Virginia.

12 Then I was asked to talk
13 about sea level rise, and I'm
14 going to talk about some studies
15 we've done in the past on sea
16 level rise in similar systems, and
17 then I'm going to introduce Sandy
18 Eberts, who runs our mapping and
19 modeling group for another
20 national program, the NAWQA
21 Program, National Water-Quality
22 Assessment Program, and Sandy's
23 going to talk about some new work
24 that's starting here that's
25 specific to Long Island.

1 PROCEEDINGS

2 So if we start with the
3 Groundwater Resources Program, the
4 66 principal aquifer systems in
5 the country, and we want to
6 quantify the resource, see how
7 resources changed, and develop
8 tools to figure out how it's going
9 to change in the future.

10 What we're talking about
11 is only quantity -- or
12 sustainability from a quantity
13 standpoint. And that's important.
14 We're not talking about water
15 quality in this effort.

16 So what we do with this
17 national work is compare and
18 contrast -- I'm going to use my
19 broken easel pointer here, so I
20 hope I don't smash your screen.
21 We want to compare and contrast
22 systems like the North Atlantic
23 Coastal Plain with Central Valley,
24 Florida, High Plains, and see how
25 the resource differs across the

1 PROCEEDINGS

2 country.

3 This is part of the
4 national effort. It doesn't mean
5 a lot when you're sitting here at
6 the LICAP meeting, but this is
7 what we're doing for the big
8 picture, and I want to talk about
9 how it relates to Long Island.

10 We start with this NACP
11 study, and this is a -- the study
12 area goes from Long Island down to
13 North Carolina, and it's bound
14 from the west, what's called the
15 fall zone, which is the contact
16 between the piedmont and the
17 coastal plains. Now, you don't
18 have that here on Long Island, but
19 that's more like a cross-section
20 from New Jersey. But you've got
21 this layered system of confined
22 aquifers and confining units, and
23 then you've got your Upper Glacial
24 on the top. The whole system is
25 bound to the east by the boundary

1 PROCEEDINGS

2 between fresh and salt water. So
3 that's the general model for the
4 system.

5 (Discussion held off the
6 record.)

7 MR. MASTERSON: What I was
8 saying, the approach that we're
9 taking is to develop a conceptual
10 model for the system, to
11 understand the geology, understand
12 how water enters and moves through
13 the aquifer. And then we take
14 that information and we use that
15 to inform a numerical model, and
16 we use the model for our water
17 quality assessment.

18 So this is an annotation
19 of that conceptual model. We know
20 the water comes in through
21 recharge, with wastewater return
22 flow, moves through the aquifer,
23 releases in the stream flow or
24 discharge to the coast. If it's
25 captured by pumping, we also get

1 PROCEEDINGS

2 an additional source of water,
3 which is the release of storage,
4 and I'm going to be calling that
5 groundwater depletion. I'm going
6 to really try and focus on that
7 today.

8 Again, this works much
9 better when you go down the coast
10 of the other states. But for Long
11 Island, pretend this is Long
12 Island Sound over here
13 (indicating). But that's our
14 conceptual model.

15 So what we do is we build
16 a conceptual model. The last time
17 a groundwater model was built for
18 this system was in the late '80s.
19 It's a huge model. You can see
20 where Long Island is in relation
21 to the rest of the model. Their
22 model was seven miles by seven
23 miles. The computing capabilities
24 now allow us to do a one mile by
25 one mile, but it's still on a

PROCEEDINGS

1
2 scale that we're not going to be
3 able to tell you the effects of
4 local pumping on Long Island in a
5 particular well field. But I am
6 going to show you some island-wide
7 analyses that we're able to do
8 with a tool like this.

9 So we start with the
10 population. This is the most
11 densely populated system in the
12 country. We pump about
13 1.5 billion gallons a day of water
14 from the system. Long Island, you
15 can see, is pretty well
16 represented. Long Island accounts
17 for -- just Nassau and Suffolk
18 pumps about 30 percent of the
19 entire water use for the NACP
20 aquifer system.

21 So what we want to do is
22 develop the model, pump these
23 wells, and look to see what is the
24 storage release, and also to see
25 how the other components adjust to

PROCEEDINGS

1
2 this pumping, and that's the focus
3 of this. How do the budget terms
4 adjust when you pump the system.

5 So we talked about
6 sustainability, has the aquifer
7 reached equilibrium with respect
8 to pumping and recharge, in other
9 words, the groundwater depletion
10 negligible. You reach some point
11 where you're no longer depleting
12 the groundwater system, and if you
13 are, can you live with what you
14 have, can you live with that
15 condition.

16 So what we see here, this
17 is the pumping -- each bar
18 representing pumping. For this
19 pumping period, the historical
20 period goes from 1900 to 1985.
21 Our period of emphasis goes from
22 1986 to 2013. If we go from 2013
23 to 2058, that's our future
24 condition.

25 So we pump the system, and

PROCEEDINGS

1
2 if you pump it, there's going to
3 be a corresponding response to the
4 aquifer system, and that's what we
5 see down here. You've got orange,
6 blue, green, and purple. The
7 orange is coastal discharge. So
8 you get a reduction in coastal
9 discharge, you get a reduction in
10 stream flow. You can't see it,
11 but there's a reduction in
12 storage, and you're putting water
13 back as wastewater, so that's
14 adding it back to the system.

15 If we sum all this up,
16 what we get here is for the
17 historical period, we pumped
18 14 trillion gallons a day of
19 water, and we want to see how the
20 system adjusts, and what we get is
21 about 9 trillion gallons less
22 going through the coast, we get
23 about 1.5 trillion less going to
24 streams. But the point I want to
25 make is the storage.

PROCEEDINGS

1
2 Can you see any of these
3 numbers back there, by the way?

4 AUDIENCE MEMBERS: No.

5 MR. MASTERSON: The green
6 is the storage. We've got about
7 1.3 trillion gallons of storage
8 lost when you pump 14 trillion
9 gallons. That's historically. If
10 you look at the period of
11 emphasis, you add another 13.4
12 pumping, and you can see how the
13 system adjusts here. We start to
14 get -- the green pie is starting
15 to get small. That's your
16 groundwater depletion. Then when
17 you get to the future, the pie
18 gets a lot smaller even then, and
19 that's 17 trillion.

20 So thankfully -- you can
21 see this now. Okay. Here we have
22 the same numbers boiled down to a
23 table. 14 trillion pumped in this
24 historical period, 1.3 trillion in
25 storage depletion, that's 9 percent

PROCEEDINGS

1
2 of the total. 1900 to 2013, 27
3 pumped, 2 trillion depletion, for
4 a total of 8 percent, and on down.

5 The story here is it's
6 getting better over time. You're
7 getting less and less storage
8 depletion, but it's coming at the
9 expense of coastal discharge and
10 stream flow.

11 When you look at it by
12 those periods, I think it's a
13 better way to look at it. It's
14 not a lineal response. So you can
15 see as a difference from the
16 historical, to the current, to the
17 future, the depletion's getting
18 better. And this is the coastal
19 plan. You're sitting here saying,
20 you know, we want to hear about
21 Long Island, and that's what we
22 did here. We wanted to look at
23 these different systems from Long
24 Island to New Jersey, to Delmarva
25 (phonetic), to Virginia, to North

PROCEEDINGS

1
2 Carolina, and compare and contrast
3 these system to see how it fits
4 into the bigger story.

5 Long Island I said pumps
6 about 30 percent of the total
7 pumping in the system. Most of it
8 is public supply. Virginia only
9 pumps a third of what Long Island
10 pumps, and most of that is for
11 industrial pumping, which is there
12 the big pulp and paper mill
13 industry, and that's where they
14 use all their water.

15 The Long Island system,
16 you've got the Upper Glacial
17 sitting on top of the Magothy and
18 then Raritan underlying the Lloyd.
19 Virginia, all of this, this little
20 bit here is from the Upper Glacial
21 down to the Raritan. The Potomac
22 is the same as the Lloyd.

23 The Potomac is about six
24 times bigger than the Lloyd. This
25 is where Virginia gets all its

PROCEEDINGS

1
2 water, and I'm going to show you
3 how Virginia, the system's going
4 to affect it from pumping there,
5 and think about the Lloyd when I
6 show that.

7 So for Long Island, most
8 of the pumping is the Magothy, and
9 that's shown here in pink. You
10 have some pumping in the Upper
11 Glacial shown in blue.

12 This is the pie chart that
13 we're showing for the total
14 coastal plain. It pumped about
15 17 trillion gallons of water from
16 1900 to 1985, another 4 trillion
17 from '86 to 2013. Then I ran 2013
18 out for another 40 years, and
19 that's how I came up with the 5.3
20 trillion. So it's a future
21 condition, but it's based on
22 keeping the current pumping.

23 What you see is most of it
24 is discharged to the coast. It's
25 capturing water that otherwise

PROCEEDINGS

1
2 would have discharged to the
3 coast, that's about 80 percent of
4 the total. A little bit on the
5 stream side. You're putting water
6 back, that's the purple, and
7 there's storage depletion.

8 Groundwater depletion that
9 you lost and you're not getting
10 back is about 400 billion gallons
11 of water from 1900 to 1985. From
12 '86 to 2013 it shrinks to 63
13 billion, and in the future there's
14 no more storage loss, you've kind
15 of reached an equilibrium.

16 So here it is in a table
17 form. 420 billion lost, 6 percent
18 of the total. You pump 11
19 trillion from 1900 to 2013, it's
20 about 480 billion, and it's about
21 4 percent. If you run that out
22 into the future, you pumped a
23 total 16 -- again, this is based
24 on assuming the same pumping rate
25 as 2013, about 17 trillion

PROCEEDINGS

1
2 gallons. You're still only
3 losing -- the loss is the 480
4 billion.

5 So your groundwater
6 depletion is only 3 percent from
7 1900, but if you look at it in
8 terms of the periods I'm showing
9 historical, the current, and the
10 future, the storage loss from '86
11 to 2013 is only about a percent,
12 and going forward, you basically
13 reached an equilibrium. If you
14 keep the pumping the same and the
15 recharge the same, what you've
16 lost to the coast, what you've
17 lost to the streams, that system
18 is an equilibrium.

19 Virginia's a different
20 story. Most of the pumping is
21 from the Potomac, which is like
22 the Lloyd. They have a light
23 green pie that you didn't see for
24 Long Island. This is water that
25 they're borrowing from North

PROCEEDINGS

1
2 Carolina, I guess is the way to
3 put it. Water's flowing from
4 North Carolina into Virginia, and
5 this is their pie, their storage
6 loss, it's about 22 percent, the
7 big green pie. It increases to
8 25 percent in the current, and
9 even increases more in the future.
10 So Virginia, they're not at
11 equilibrium, they're continuing to
12 lose water.

13 This is the table for
14 Virginia. You'll notice the
15 pumping is much less. Long Island
16 is about 7 trillion, if I remember
17 my numbers, 4 trillion, and then
18 another 5 trillion. Much less
19 being pumped from Virginia. But
20 the depletion continues to go up
21 and up in the Virginia system
22 because the storage loss from the
23 system hasn't equilibrated.

24 If you look at the
25 separate periods, remember I said

PROCEEDINGS

1
2 Long Island is doing much better
3 for the last period with zero.
4 Virginia keeps on losing water
5 because of where they're pumping
6 their water from.

7 So if you compare and
8 contrast the two of them, you see
9 a lot of orange for Long Island
10 and a lot of greens in Virginia.
11 So the water you're capturing that
12 would have gone to the coast, in
13 Virginia they're just depleting
14 water from storage and borrowing
15 water from their neighbors.

16 Now where that storage
17 loss is occurring, this part is a
18 cumulative plot. So it means if
19 you're looking right here at the
20 end of the historical period, that
21 bar is the summation of everything
22 that happened before it. 2003,
23 that's the summation of everything
24 that happened from 1900. What you
25 see here on Long Island, it

PROCEEDINGS

1
2 started to go down. You're
3 putting water back into storage
4 here. You've cut your pumping
5 back, and water levels are
6 starting to come back. This blue
7 is the storage loss in the Upper
8 Glacial. The yellow is the
9 storage loss in the south shore
10 confining unit, and maybe to a
11 lesser extent the Raritan. The
12 dark color is we lump the storage
13 loss from the Magothy down to the
14 Lloyd. So you see it's very
15 little compared to the Upper
16 Glacial.

17 Virginia, it's a totally
18 different plot. You can't even
19 see the blue, the light blue in
20 Virginia. The dark blue is mostly
21 from the Potomac. The yellow is
22 the storage loss from the
23 confining units.

24 So they're dewatering
25 those confining units, and what

PROCEEDINGS

1
2 happens is the confining units are
3 clay. Like a house of cards, the
4 structure. When you change the
5 pressure in the confining unit,
6 the house of cards collapses.
7 When it collapses, you get land
8 subsidence. The most extreme case
9 is Central Valley, where they have
10 tens of feet of land subsidence
11 from collapsing those minerals.

12 Here in Virginia, I don't
13 know how closely you follow the
14 sea level rise story, but lower
15 Chesapeake has the highest rate of
16 sea level rise on the east coast,
17 and part of that is attributed to
18 the over-pumping of the Potomac
19 and the confining of its
20 collapsing. You're not going to
21 have that problem here with the
22 current pumping on Long Island.
23 You can see that the storage loss
24 and confining units are really
25 small.

PROCEEDINGS

1
2 So because we're here on
3 Long Island, I decided to do a
4 little back-of-the-envelope
5 calculation. I take the 11
6 trillion gallons of water pumped,
7 it's about 500 billion gallons of
8 storage loss, 4 percent of the
9 total. So if you take the total
10 area of Long Island, it's 1,400
11 square miles. The specific yield
12 is, think of it as the effective
13 porosity, the effective drainage
14 of the porosity. .2 is a pretty
15 standard term. You do the simple
16 math, you come up with about a
17 9-foot decline in water level. So
18 it's as if you took 9 feet off
19 total water table across Long
20 Island. The thickness of the
21 Upper Glacial and the Magothy
22 combined is about 700 feet, so
23 it's about a one percent. You
24 took one percent off the top for
25 all the pumping from 1900 to 2013.

PROCEEDINGS

1
2 Now, I don't know if you
3 can see the yellow line in the
4 back, but this is a hydrograph,
5 two wells of Nassau/Suffolk line.
6 The yellow well is the Nassau
7 well, and then you have the
8 Suffolk well that kicks in. It
9 goes back to 1940, and you see
10 possibly three to five feet of
11 water level change just from
12 recharge. Remember, the total
13 loss from pumping was 9 feet. So
14 here you've got 2 to 5 feet just
15 from changes in recharge.

16 This is the 1960s drought.
17 You come out of the '60s drought,
18 now you've got changes in water
19 levels that are on the order of 8
20 to 10 feet. So you're almost
21 gaining and losing water from
22 precipitation in the system as
23 much as you lost from pumping
24 across the entire 113-year period.

25 The news isn't so good in

PROCEEDINGS

1
2 Virginia. This is the Potomac
3 aquifer. And actually the Lloyd,
4 I mentioned in the beginning, is
5 part of that. You can see all the
6 drawdown is really occurring in
7 the southern part of the study
8 area.

9 This is a hydrograph.
10 That's one of the big paper mill
11 industry complexes behind it.
12 Water levels have gone from about
13 110 to 180 feet. They dropped --
14 I should say that's a depth of
15 water. Water wells are not
16 responding to recharge there.
17 They're continuing to drop;
18 they're not renewing that
19 resource.

20 If we look at this, this
21 is from the model, we've got the
22 two head maps from period of
23 emphasis and our future period,
24 and you can see Virginia is still
25 getting red. They're still

PROCEEDINGS

1
2 depleting storage, water levels
3 are continuing to come down. The
4 Lloyd, this is a binning effect.
5 That really shows about one to
6 two feet change in the Lloyd.
7 There's no change in the Lloyd
8 compared to what they're seeing in
9 Virginia. Even though it's one
10 continuous aquifer system, you can
11 see how much Virginia is being
12 affected by overusing the Potomac.

13 So if we compare and
14 contrast them, this is what we
15 needed for the national program,
16 we needed to know this storage
17 number. We looked within the
18 study area, the geographic
19 regions, you can see Long Island
20 6, 4, 3 percent, and you see
21 Virginia, 23, 24. Virginia is
22 continuing to deplete their
23 storage. It's probably the worst
24 case scenario in the NACP.

25 When you look at it by

PROCEEDINGS

1
2 period, you can see that Long
3 Island, like I said in the
4 beginning, we're down to about a
5 zero depletion going forward,
6 whereas Virginia, that's not the
7 case.

8 MR. DAWYDIAK: I have a
9 question. Does that mean that our
10 aquifer is now 91 percent as full
11 as it would be without any
12 pumpage?

13 MR. MASTERSON: Yes, and
14 that's because of the -- well, the
15 aquifer is, but the response is
16 different. I'll get to that maybe
17 on the next --

18 MR. DAWYDIAK: I meant
19 '93.

20 MR. MASTERSON: What you
21 have is, you've got a system where
22 you've reached an equilibrium,
23 that you've got less water
24 discharging to the coast and less
25 water discharging to streams. But

PROCEEDINGS

1
2 that's why you've got a water
3 table that's not much lower, but
4 you've reduced the discharge
5 significantly to the abeyance and
6 the streams. That gets to the
7 second point here: Is that
8 condition acceptable? I know for
9 shellfish, it requires a certain
10 amount of salinity. You change
11 that by taking that water out.

12 We know that, you know,
13 this gets to the other point.
14 Quantity is only part of the
15 consideration. You need to
16 consider other issues. We didn't
17 address quality in this study, but
18 I want to point it out and lead
19 into the next topic, the next talk
20 you'll here hear.

21 We know that if you're
22 pumping near the coast, if you
23 over-pump it, especially down in
24 Long Beach area we've got some
25 work going on, Fred Stumm in our

PROCEEDINGS

1
2 office, you run the risk of
3 saltwater intrusion. Amphogenic
4 contamination, it can either be
5 wastewater, non-point source,
6 or you have contaminant plumes.
7 When I worked down here in the
8 late '80s, I worked on the Grumman
9 site, and those are non-point
10 source plumes, you need to be
11 aware of those.

12 And then we have these
13 ecological constraints. This is a
14 term we throw around in New
15 England. You've got these valley
16 fill systems with a river in the
17 middle, and the pumping is limited
18 by how much you can reduce stream
19 flow because it affects the fish
20 life, fish population. There may
21 be some tie in here with the
22 shellfish and the stream in terms
23 of ecological constraints and how
24 much you can actually withdraw.

25 So this is the saltwater

PROCEEDINGS

1
2 story. Fred Stumm in the Coram
3 office helped us with this. We
4 know the interface is close to
5 offshore Long Island, particularly
6 on the south shore. You know if
7 you pump close to the interface
8 position, you're going to draw in
9 saltwater. It's not a
10 sustainability issue across the
11 entire island, but it is locally.
12 This study that we're doing here
13 is a regional study, so we're
14 dealing with the pig picture. So
15 I wouldn't consider this is a real
16 constraint on the sustainability
17 regionally, but locally, of course
18 it's a consideration.

19 The other thing is water
20 quality. This cross-section shows
21 when you pump a well, no matter
22 where you put the well, the source
23 of that water came from the water
24 table and ultimately came from
25 land surface. What we do with our

PROCEEDINGS

1
2 models, we can map, at land
3 surface, the contributing area to
4 that well. We cover a whole
5 mosaic. You have a bunch of wells
6 you're pumping, we can put the
7 puzzle piece together and tell you
8 where at land surface your water's
9 coming from. If you know the
10 level of your water quality, you
11 can marry that to a water quality
12 map and you can figure out if
13 you've got contamination concerns
14 in your system. This is part of
15 the -- the USGS did a state of the
16 aquifer map, and this is one of
17 the figures from that website.

18 We know wastewater is a
19 big issue here. We looked at
20 wastewater changes cross the
21 entire NACP, but by far Long
22 Island was the most interesting
23 story. You see the blowup, you
24 see there's a lot of septic in
25 western Suffolk. You look at

PROCEEDINGS

1
2 Nassau, and it's blank. That's
3 because of the sewers in south
4 Nassau back in the '70s and '80s,
5 and you have no more
6 wastewater return flow occurring
7 in the south Nassau area. So
8 you've improved the water quality,
9 but you've also affected the
10 sustainability to a lesser extent.

11 There was a talk this
12 morning by Don Walter that works
13 in Massachusetts, the issue was
14 the nutrient loading to the
15 embayment. This is part of why
16 you're turning off the wastewater,
17 because you want to eliminate
18 this. We can do the mosaic, the
19 contributing areas to each
20 these abatements and figure out
21 the total maximum daily loads to
22 determine whether or not you need
23 the sewer. That was part of the
24 morning discussion. So that
25 speaks to why you want to deal

PROCEEDINGS

1
2 with the wastewater.

3 And then this is the story
4 in south Nassau. When you stop
5 putting water back into the
6 system, you see the water levels
7 decline by about 10 feet, and
8 that's what this hydrograph shows
9 here. Any streams that rely on
10 groundwater are going to be
11 impacted, and the Meadowbrook was
12 severely impacted once the
13 sewerage occurred in Nassau and
14 those water levels dropped.

15 So one model, we wanted to
16 look at what would happen on Long
17 Island going forward if you
18 sewerage all of Suffolk County.
19 And if you did, this red is 8 to
20 10 feet of drawdown. We're
21 somewhere located in here
22 (indicating). We've got the
23 Nissequogue and the Connetquot,
24 you can see it's right between the
25 two drawdown cones.

PROCEEDINGS

1
2 If you sewer this area,
3 you lower the water levels by 8 to
4 10, 3 to 5, 1 to 2, feet shown
5 with these color bands, you're
6 going to affect the water quantity
7 in the Nissequogue and Connetquot,
8 while you improve the water
9 consult.

10 As part of the groundwater
11 resources study, we looked at the
12 quantity side of it; we didn't
13 address the quality. You can't
14 have sustainability without
15 quantity and quality, and you'll
16 hear, when Sandy gives her
17 presentation, how we came up with
18 some metrics to help assess
19 vulnerability from a quality
20 standpoint using groundwater ages.

21 So the bottom line, the
22 Magothy, from a quantity
23 perspective, is much better than
24 the Potomac down in Virginia. But
25 because of that, you also have to

PROCEEDINGS

1
2 live with -- well, and that's
3 really because of the connection
4 between the Magothy and the Upper
5 Glacial without intervening
6 confining going. But because
7 that's missing, you then have
8 concerns about contamination,
9 you've got concerns about
10 hydrologic response, where you're
11 pumping and lowering water levels,
12 and therefore affecting stream
13 flows.

14 If you then decide, well,
15 the quality is such that we can't
16 use it, if you go to the Lloyd,
17 you've got to realize the Lloyd's
18 going to respond more like the
19 Potomac did in Virginia than the
20 Magothy does, so the yield is
21 going to be much different than
22 what you're accustomed to.

23 We could take a few
24 questions or pivot into the sea
25 level rise discussion. I've got

PROCEEDINGS

1
2 some slides. Brian?

3 MR. SCHNEIDER: This is
4 Brian Schneider.

5 John, did you run any type
6 of runs considering reduced
7 pumpage, like through just nominal
8 water conservation issues, like
9 what would happen if you ran your
10 model out just using the same
11 pumpage through 2043, but what if
12 there was a reduced amount of
13 pumpage through water
14 conservation?

15 MR. MASTERSON: You know,
16 we struggled with how to do that
17 future condition, and because of
18 the size of the study area from
19 Long Island to North Carolina, we
20 couldn't get that information from
21 everybody, how they'd like to see
22 the system changed. So we use it
23 as a starting point, as a
24 demonstration, with the hopes that
25 a group like this would say let's

PROCEEDINGS

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

turn the pumping off in this area
in Long Island and see what that
looks like.

So we haven't done it, but
we have the tool available to do
it.

MR. DAWYDIAK: The
question is what is this
agricultural pumpage factory in
any way --

MR. MASTERSON: It was,
yeah. We represented the draws
from agriculture in the model.

MR. DAWYDIAK: The lowers
have historically been pretty hard
to get at, so --

MR. MASTERSON: We have a
way to estimate it based on crop
demand.

MR. DAWYDIAK: Are you
going to be talking about sea
level rise in so far as it relates
to sustainability and aquifer use?

MR. MASTERSON: Yes.

PROCEEDINGS

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

MR. DAWYDIAK: Okay.

Precipitation changes, also?

MR. MASTERSON: No, not for the sea level rises discussion. We didn't look at changes in what you'd expect for recharge all the time for this analysis.

MR. DAWYDIAK: Did you also put a paper out that the nature of precipitation is changing and we tend to get more intense storms, more out of the evapotranspiration regions with higher rates of recharge? Is that an accurate --

MR. MASTERSON: There are some areas where they're seeing that and others where they're not. It's so -- there's such a wide uncertainty band, and we didn't attempt to look at that in this analysis. But it's easy enough to do that sort of work; we just

PROCEEDINGS

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

haven't done it here.

MR. DAWYDIAK: Thank you.

MR. MASTERSON: Sure.

MS. MEYLAND: Given that
disparity in size and actual
quantity of resources between
Nassau and Suffolk, how, or can
you work to try to separate the
two conditions, or is it that the
Suffolk side of the equation
overshadows what's going on in
Nassau?

MR. MASTERSON: Well, we
can -- we could turn the pumping
off in Nassau and leave it on in
just Suffolk and look at the two
as sort of a change model to
assess what effect Suffolk has in
Nassau. It would be similar for
what we did for Virginia and North
Carolina and figure out what's
moving across the county line.

MS. MEYLAND: I'm thinking
in terms of sustainability.

PROCEEDINGS

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

MR. MASTERSON: I'm not sure how -- this probably wouldn't be the tool to do it. I'm just trying to think of how to do it with a subregional model.

MS. MEYLAND: Because it's too small an area to really --

MR. MASTERSON: With this tool, yeah.

MS. MEYLAND: Okay.

MR. HERSHKOWITZ: Did you look at when you lower the water level in the aquifers, is there an increase in contaminants being brought up from the bottom or changing the hydraulic spring that more contaminants have settled?

MR. MASTERSON: We only looked at the quantity in this assessment. We're going to look at ages as a metric for contamination vulnerability in the next session that we'll hear about. But no, we weren't able to

PROCEEDINGS

1
2 do it here.

3 Ready for sea level rise?

4 I've been looking at the
5 effects of sea level rise on a
6 coastal system for about ten years
7 now. This cartoon is actually of
8 getting a little dated, but this
9 is sort of the range of what
10 people expect to see in terms of
11 sea level rise on the east coast.
12 I'm not even sure it's east coast
13 or if this is global. Six feet to
14 about a foot and a half -- a half
15 a foot to six feet, I should say,
16 is the range. And we're looking
17 really at about a meter, two to
18 three feet is what we're using for
19 our analyses to be done in systems
20 similar to Long Island. What we
21 expect is if you raise sea level,
22 the water table will go up, and it
23 should go up in unison with the
24 rate of rise of sea level. Where
25 that's a concern is where you have

PROCEEDINGS

1
2 cesspools or basements that could
3 be vulnerability to a rise in the
4 water table.

5 That will happen away from
6 surface water features. If you've
7 got a surface water feature,
8 you're going to get -- like a
9 stream, you'll get more stream
10 flow, but the water table won't
11 rise. But what you could get is
12 some upcoming saltwater beneath it
13 in you've got a lens, a freshwater
14 lens system like on the forks.
15 You can also get some lateral
16 encroachment if you've got a real
17 low wind area along the coast and
18 sea level encroaches inland, you
19 can get some saltwater intrusion
20 that way.

21 So here in Long Island,
22 this is part of that state of the
23 aquifer map. You can see the
24 depth of water here in red is
25 everywhere the depth of water is

PROCEEDINGS

1
2 less than 10 feet. So if you
3 raise sea level by 3 feet, the
4 simplest way to do it would be
5 subtract 3 feet off the depth of
6 water, and that would be where you
7 would expect to see the new water
8 table. But the streams complicate
9 it, like I showed in the cartoon.
10 You really need a flow model to
11 get at what that response would
12 look like.

13 We did this work at --
14 again, the model I built goes from
15 North Carolina and Long Island.
16 We looked at that change in sea
17 level position, we used about a
18 meter, and the reds here is the
19 increase in the water table. So
20 the dark red means the water table
21 went up by the same amount as the
22 sea level rise, and then the
23 oranges and the yellows are less.
24 If you look all the way through in
25 Long Island, you can see the

PROCEEDINGS

1 center of the Island is less.

2
3 It's about a two-foot change to a
4 three-foot rise in sea level, and
5 that really is because of the
6 Nissequogue, Connetquot and
7 Potomac. We didn't represent all
8 the other streams in the system.
9 We couldn't at the scale we were
10 working at. So I wouldn't use
11 this as a this is what's going to
12 happen on Long Island, but it
13 gives you some sense of how the
14 streams affect the system.

15 Now, we've done some work
16 in other parts, like on the Cape,
17 Assateague, New Haven, that I
18 think would give you some idea of
19 what you would expect to see here
20 on Long Island. The outer Cape is
21 more like the forks. The mid Cape
22 is like the main part of the
23 Island. There's some work in New
24 Haven, which is a reality setting,
25 which is good for the city. And

PROCEEDINGS

1
2 Assateague Island is a barrier
3 island, similar to Fire Island.
4 So this is the work on the outer
5 Cape. This is like if you were
6 standing in Riverhead looking out
7 to Orient. But in the Cape, it's
8 you're in Eastham looking out to
9 Provincetown.

10 We've got a bubble of
11 freshwater sitting atop saltwater.
12 This is the hydrograph from the
13 well near the coast, and the water
14 levels are going up about the same
15 rate of rise that we saw at the
16 Boston Harbor gauge. So we knew
17 that the water table was sort of
18 mimicking what we saw with the
19 increase in sea level rise at the
20 title gauge.

21 When we looked at that,
22 the model we developed, this is
23 where we came up with this concept
24 that everything would go up in
25 unison, except for around these

PROCEEDINGS

1
2 surface water features; it could
3 be a wetland, it could be a pond,
4 it could be a stream, or an area
5 where the water table is awfully
6 close to land surface to start,
7 and we started seeing up-coning of
8 the interface position. So we
9 documented that in a server
10 report, and then we wrote on the
11 mechanics of this response in a
12 groundwater article.

13 We then applied this to
14 the Cape. Don Walter, who spoke
15 this morning, just finished the
16 sea level rise study for Cape Cod.
17 What this shows is what I couldn't
18 do for Long Island at the detailed
19 scale. Don represented every
20 little stream and wetland that he
21 could in the model of Cape Cod,
22 and in doing so, he could look to
23 see how the system responded
24 differently depending on where you
25 had surface water features and

PROCEEDINGS

1
2 where you didn't. Where you
3 didn't, the water table went up in
4 unison. Where you did, there was
5 an effect. That's really the
6 point of this slide, just to say
7 that that's something we've done
8 on the Cape and something that
9 easily could be done here.

10 The reason he did that
11 work is because the Association of
12 Preservation of Cape Cod, they
13 were looking at sewer. They want
14 to know long-term planning what do
15 we need to sewer Cape Cod. So
16 what this series of histograms
17 shows is the area where the depth
18 of water is less than five feet.
19 So on Cape Cod now, it's about
20 7 percent of the total area has a
21 depth of water of less than five
22 feet. You raise sea level two
23 feet, that goes up to 9 percent.
24 If you raise it by four feet, it
25 goes up to 11 percent. And if you

PROCEEDINGS

1
2 you raise it by six feet, it goes
3 up to 13 percent. Now, six feet
4 of sea level rise would obviously
5 create other concerns, but someone
6 would still be living there, and
7 they wanted to know what the
8 system's going to look at for
9 their, like I said, their
10 long-term plan.

11 I did a study on
12 Assateague Island, which is off
13 the coast of Maryland, it's a
14 barrier island system controlled
15 by the parks service. So their
16 real concern out there was the
17 groundwater dependent species.
18 There's no public supply out
19 there. They're really worried
20 about the vegetation and how it
21 could be affected by a change in
22 the water table.

23 This panel here on the
24 right is really the site one.
25 There's browns, and the browns go

PROCEEDINGS

1
2 to blues as we go from a current
3 sea level position to .2 levels,
4 .4 meters, and .6 meters. So
5 we're only talking about a
6 two-foot change in sea level
7 position. The vato zone, the
8 unsaturation zone is still thin
9 out there, that the water table
10 gets pushed up into land surface.
11 It can't rise anymore, and what
12 happens is this is cross-section
13 across here that shows the
14 freshwater lens in blue, and
15 that's saltwater. The freshwater
16 lens basically goes away as you
17 push the water table up into land
18 surface. That has some real
19 implications for some, like I
20 said, on these
21 groundwater-dependent ecosystems.

22 This is the current
23 system. You'd be amazed at how
24 much time and money was spent on
25 this cartoon, with thousands of

PROCEEDINGS

1
2 artists worrying about every
3 little tree and bush, but
4 apparently it's right.

5 So this is the current
6 condition. You see the salt
7 marshes get inundated, and bad
8 things happen to pine trees that
9 require a certain unsaturated zone
10 and shrubs go to grasses and so on
11 and so forth. So that was a
12 pretty interesting study from an
13 ecosystem response.

14 That led to -- we got a
15 paper out on that, and it led to a
16 study that the park service wanted
17 to see done not only for
18 Assateague, but for Sandy Hook and
19 Fire Island. This work in Fire
20 Island is being done by
21 Chris Hubert and Paul Masute
22 (phonetic) as part of a parks
23 service funded effort. Chris had
24 developed a model for Fire Island
25 some years back, and right now

PROCEEDINGS

1
2 they're updating that model and
3 they're doing a similar analysis
4 to what we've done for Assateague
5 with the same goal, to look at how
6 the ecosystem responds -- how the
7 ecosystem will respond to a sea
8 level rise, and also if there is
9 any pumping that may be affected
10 there, as well, because there are
11 some communities out there. But
12 anyway, that was the ecosystem
13 response.

14 The next one was done by
15 some more colleagues in the
16 Connecticut office. Yale
17 University funded them to look to
18 see how the water table is going
19 to change beneath their buildings.
20 They've got three-story below
21 grade basements that they're
22 worried about the water table. So
23 we did this study here in New
24 Haven, and I think it's really
25 applicable to the Brooklyn and

PROCEEDINGS

1
2 Queens story.

3 I mean, Brooklyn and
4 Queens is actually more
5 interesting because you know that
6 the system -- that was the primary
7 source of water up until the early
8 '40s for this area. The water
9 table was depressed by, in some
10 cases, as much as 50 feet. Think
11 about the infrastructure that went
12 in; the subways, the buildings.
13 Then they stopped pumping, they
14 shifted to the upstate reservoir
15 system, the water table came up,
16 now they're pumping two ways just
17 to keep buildings dry and subway
18 systems dry. If you add another
19 three feet of sea level rise to
20 that, you can think about how much
21 more water they're going to have
22 to contend with.

23 This is something that
24 could easily be done with a flow
25 model, and you do this with a

PROCEEDINGS

1
2 model and you get some engineers
3 involved in this, and they can
4 start to calculate just how much
5 water they're going to have to
6 pump and what the cost would be.
7 So this would be a logical
8 extension of a -- we're going to
9 be developing a detailed model for
10 the island, and this is something
11 that's considered low hanging
12 fruit for a project, the affect of
13 sea level rise on Long Island.

14 I guess I should have been
15 saying that while I had this slide
16 up here, but that's the question,
17 how is the system going to respond
18 to sea level rise? With this tool
19 that will be developed, there's a
20 lot of application to the sea
21 level rise story once we get that
22 up and running.

23 So if I had to, without a
24 model, say what I thought was
25 going to happen, I wouldn't think

PROCEEDINGS

1
2 of it in terms of a water supply
3 sustainability problem, sea level
4 rise on Long Island. I think the
5 biggest concerns are going to be
6 infrastructure.

7 I think the
8 Brooklyn/Queens story is
9 basements, subway flooding.
10 Nassau, if you're already sewerred,
11 you're not worried about septic
12 systems or cesspools, you're more
13 concerned with basements.
14 Suffolk, septic systems,
15 basements. You get out in the
16 Forks, that may be the one place,
17 because it's similar to Cape Cod,
18 the outer part of the Cape Cod
19 where you've got the freshwater
20 lens, you may have some saltwater
21 concerns there with sea level
22 rise. And again, Fire Island,
23 that's the groundwater dependent
24 ecosystems where I'd see that
25 being the biggest concern.

1 PROCEEDINGS

2 Sea level rise questions?

3 (Applause.)

4 MR. KOCH: Any questions?

5 MR. TERRACINO: This is
6 Stephen Terracino.7 Differences in the geology
8 along the North Shore of Long
9 Island is different from the Cape,
10 and the response would also be
11 different. Lower permeability
12 settlements, higher water tables,
13 and different response to what we
14 saw in the Cape. Would that not
15 be true?16 MR. MASTERSON: You're
17 talking about the sea level
18 response?

19 MR. TERRACINO: Yeah.

20 MR. MASTERSON: I'm not
21 sure if -- you're talking about
22 from a water quantity standpoint,
23 or what response are you talking
24 about?

25 MR. TERRACINO: Water

PROCEEDINGS

1
2 table response.

3 MR. MASTERSON: I'm not
4 sure. I'd have to see that in a
5 model. I'm not sure if you'd
6 expect -- because all you're
7 changing in the model would be the
8 sea level position. So I don't
9 know if the response would be all
10 that different. But --

11 MR. TERRACINO: Okay.

12 MR. MASTERSON: But it's
13 something to consider. What I
14 would say for the north shore, if
15 it's a problem for you there, you
16 would be less likely to have
17 concerns about depth of water,
18 more so than you would on the
19 south shore.

20 MR. KOCH: Thanks, John.

21 MR. MASTERSON: I'd like
22 to introduce Sandy Eberts. Sandy
23 runs the national modeling team,
24 the national program. We're going
25 to talk about more about the water

PROCEEDINGS

1
2 quality story, and Sandy will
3 introduce the program and then
4 she's going to talk specifically
5 about the work that we just got
6 underway here on Long Island.

7 MS. EBERTS: Thank you,
8 John.

9 I'm Sandy Eberts. I'm
10 also with the U.S. Geological
11 Survey, and I'm with our National
12 Water Quality Program. I've been
13 with the program for about
14 13 years, with the USGS for about
15 30 years.

16 For the past three years
17 I've been leading our National
18 Team of Groundwater Modelers, who
19 are involved in water quality
20 work, and we have a program that
21 we're marching across the country
22 and we're just coming to the Long
23 Island area. So I thought what I
24 would do is I would provide you
25 with some background on the

PROCEEDINGS

1
2 national program, which is the
3 genesis of the work that we're
4 going to be doing here. We
5 actually started here about a year
6 and a half ago, started ramping
7 up. It's about a six-year program
8 and we're investing several
9 hundred thousand dollars a year.
10 So we're going to be developing
11 some tools that will be at your
12 disposal when we're finished with
13 that. I only have about 20
14 slides, but I did want to come out
15 and let you know where we're
16 headed with this.

17 With our National Water
18 Quality Program we have the
19 Surface Water Program, and we look
20 at ecology and we look at
21 groundwater. Within our
22 groundwater program, we have what
23 we've referred to as status and
24 trends. We're sampling across the
25 country and looking at the status

1 PROCEEDINGS

2 of water quality. And then we
3 have a modelling and mapping team,
4 which Don and John are a part of,
5 where we're mapping water quality
6 as we go.

7 So the focus of our
8 National Water Quality Program
9 currently is we're trying to
10 assess the water quality, this is
11 the groundwater piece, the water
12 quality at the depth zones that
13 are used for public and domestic
14 supply across the country. We're
15 evaluating eroding of contaminants
16 by groundwater to streams in
17 selected areas, and then in even
18 fewer locations we're assessing
19 and forecasting changes in
20 groundwater quality.

21 The forecasting of water
22 quality is a new component for our
23 National Water Quality Program,
24 and it's best done at a more local
25 scale, such as Long Island, than

PROCEEDINGS

1
2 at the national scale. So we'll
3 be testing, you know, some of
4 these ideas and tools here in Long
5 Island.

6 For our National Water
7 Quality Program, we've organized
8 everything by principal aquifer.
9 We are assessing water quality,
10 groundwater quality, again at the
11 depth zones used for
12 domestic wells and for public
13 supply in 20 principal aquifers
14 across the country, and those
15 aquifers account for about
16 90 percent of the pumping for
17 public supply and about 85 percent
18 of the pumping for domestic supply
19 in the country.

20 Here's what we're sampling
21 for. We're sampling for water
22 quality constituents that are both
23 regulated and unregulated, those
24 that have geologic sources, such
25 as trace elements, arsenic,

PROCEEDINGS

1
2 uranium, radium, we're also
3 looking at radium nuclei, we're
4 looking at constituents with human
5 sources such as the nutrients,
6 organics, some microbiological
7 indicators, and new constituents
8 such as iron, manganese, dissolved
9 solids and the like. We also are
10 looking at pharmaceutical,
11 polonium, enterococci, and some
12 other constituents.

13 The sampling that we're
14 doing is very comprehensive. It's
15 being done in a nationally
16 consistent fashion so that we can
17 look across the country and have a
18 national perspective. Where we
19 find constituents that are
20 important regionally, we also are
21 modelling and mapping those, but
22 at the national scale this is what
23 we're looking at.

24 So here's a picture of our
25 sampling network. At the top we

PROCEEDINGS

1
2 have our land use networks. We
3 put these networks in place over
4 two decades ago. They are
5 primarily monitoring wells. About
6 20 to 50 feet deep we have 47
7 networks, about 1,300 wells. The
8 green and the red just represent
9 agricultural and urban land use
10 areas. And the idea for these
11 networks, these land use networks,
12 is to look at the quality of the
13 water near the water table, what
14 kind of water quality do we have
15 under these different types of
16 recharge areas.

17 We also have networks we
18 call our major aquifer networks.
19 These are networks of wells made
20 up of predominantly domestic
21 wells, and they're about 50 to
22 100 feet deep. We have 32
23 networks just shy of a thousand
24 wells, and these have been sampled
25 now several times over.

PROCEEDINGS

1
2 In this third decade of
3 our National Water Quality
4 Program, we've added a new
5 network, and it's called our
6 principal aquifer network. These
7 are public supply wells that we're
8 sampling across the country,
9 around 1,500 wells nationwide.
10 They're typically deeper wells.
11 This is the first time that our
12 national quality program has
13 looked deeper into the aquifer
14 systems and trying now to get a
15 full three-dimensional picture of
16 water quality, again, historically
17 looking at shallow groundwater and
18 the affects of land use on water
19 quality near the water table and
20 then at the depths of domestic
21 wells, and now we're going deeper.

22 These new networks have
23 been designed to be not so
24 clustered as we have in the
25 original networks, but rather

PROCEEDINGS

1
2 distributed so we can look at the
3 proportion of our aquifers at the
4 depths of public supply wells that
5 are affected by different
6 constituents.

7 We also, in addition to
8 marching across the country and
9 sampling wells in each of these
10 networks for these various
11 constituents, we are also trying
12 to evaluate time scales for change
13 and to better be able to put our
14 water quality data into a flow
15 system process. So again, if we
16 sample our networks every decade,
17 if we see a change, is that a
18 decadal change or is that just a
19 change based on a hydrologic
20 condition that might not be
21 persistent; you know, does the
22 water quality vary and we're just
23 sampling at different ends of the
24 spectrum.

25 So again, we're resampling

PROCEEDINGS

1
2 all of our wells to decadal, but
3 to understand that decadal data,
4 we are now collecting continuous
5 water quality data at selected
6 locations so that we can
7 understand the seasonal and yearly
8 fluctuation in water quality so
9 that we can better understand our
10 national data set.

11 We are also analyzing
12 water from our wells for various
13 traces of groundwater age. So
14 this is something that we've
15 added. We used to look at
16 groundwater ages sporadically, but
17 now we are systematically looking
18 at the age of the groundwater
19 produced by these different wells,
20 and specifically those deeper
21 public supply wells so that we can
22 look across the country and see
23 where we produce our public
24 drinking water from, you know,
25 aquifers with that amount of

PROCEEDINGS

1
2 recharge within the last few
3 decades, and where is the water
4 coming from where this recharge
5 maybe hundreds of years ago.

6 We've had EPA ask us
7 questions such as, we've put into
8 place these various best
9 management practices, but we still
10 see concentrations of, say,
11 nitrate going up in these areas,
12 but over here, we seem to have had
13 more success, why is that? It's
14 very frequently tied to the mix of
15 age of water being produced by
16 those wells. So again, we're
17 trying to systematically lay out
18 the age of the groundwater in
19 various aquifer systems.

20 In addition to sampling
21 for tracers and interpreting that
22 age information at the wells
23 within our network, we're also
24 building groundwater flow models
25 and extrapolating beyond our

PROCEEDINGS

1
2 sample data points, and that's
3 where some of the work that John
4 just talked about will come in.
5 Again, there are benefits from
6 having --

7 Yes?

8 MR. WHITE: Just a
9 question because it was difficult
10 to see. Where does Long Island
11 stand within your application of
12 this work and stuff?

13 MS. EBERTS: Those are my
14 last few slides, so I'm giving you
15 kind of the genesis of where all
16 of this is coming from and where
17 we end up here. Thank you, that's
18 a good point to make right now
19 because people --

20 MR. WHITE: I mean, we're
21 interested in the rest of the
22 world, but --

23 MS. EBERTS: Yup.

24 So the benefit of the
25 strategy of having these nested

PROCEEDINGS

1
2 well networks is that we are able
3 to look at the groundwater in the
4 shallower parts of the system and
5 then look at what's happening in
6 the deeper parts of the system.
7 This is just an example from the
8 Central Valley where we can look
9 at nitrate in the San Joaquin
10 Valley and see that the percent of
11 water being produced in the
12 shallower part of the aquifer
13 where concentrations are greater
14 than 10 milligrams per liter is
15 notably more than in the deeper
16 parts of the system, so you can
17 start to anticipate that that's
18 going to move down at some point.

19 So connecting the dots,
20 this is where the modeling and
21 mapping is coming in. Our
22 National Water Quality Program
23 didn't really apply groundwater
24 models or statistical models of
25 water quality systematically up

PROCEEDINGS

1
2 until this point because we didn't
3 have sufficient data, nor did we
4 have sufficient tools to be able
5 to do that. But we are in a
6 position now that we can do that.

7 So again, our networks
8 that we've been sampling, we can
9 now connect the dots using some
10 statistical models. We did some
11 proof of concept of this some
12 years back published by Tom Nolan
13 and others where this is nitrate
14 and this is the shallow
15 groundwater at the top here across
16 the country, with the red being
17 concentrations of nitrate above
18 10 milligrams per liter, which is
19 our MPL, and then in the domestic
20 well depth. And we can see, even
21 on a national picture, that
22 shallow groundwater has more areas
23 of high concentrations than the
24 domestic well depths, and the same
25 would be true systematically as we

PROCEEDINGS

1
2 look deeper, but we haven't
3 finished that work yet.

4 So again, we get a better
5 picture of the water quality and
6 aquifer systems and when we're
7 able to use statistical models to
8 connect the dots, and that allows
9 us to provide information to
10 people beyond those locations that
11 have been sampled.

12 So, for instance, speaking
13 to some of our state quarters in
14 North Carolina at a meeting
15 recently, we were talking about
16 some of the mapping that we can
17 do, and they said, boy, that would
18 have been useful -- for instance,
19 we have an arsenic problem in an
20 area and we had been telling the
21 developers to keep infrastructure
22 costs low, have everybody on well
23 septic. Well, they happened to
24 suggest this and required
25 developers to do that, and the

PROCEEDINGS

1
2 people in the community have been
3 drinking high arsenic water. They
4 didn't know that was an area of
5 high arsenic groundwater. So
6 again having a continuous picture
7 of the water quality, even when it
8 comes to just, you know, iron and
9 manganese and sulfate, as well as
10 some of the contaminants, it helps
11 you know how to plan and use your
12 water resources.

13 So at the national scale,
14 what we're mapping using these
15 statistical modelling tools are
16 the trace elements, arsenic,
17 uranium and boron; nutrients,
18 nitrate and phosphorus; and
19 nuisance constituents. We then
20 are going more detailed work in
21 four of the principal aquifers,
22 the North Atlantic Coastal Plain
23 is one of those, and then
24 additional work up in Long Island,
25 so that's getting to what this

PROCEEDINGS

1
2 gentleman was asking about.

3 We're marching across the
4 country with more refined
5 modelling and more refined
6 sampling in the Central Valley,
7 the Glacial Aquifer System across
8 the northern part of the country,
9 the North Atlantic Coastal Plain,
10 and then the Mississippi
11 Embayment. Each effort is a five-
12 to six-year effort.

13 We'll be developing maps
14 of water quality at depths, both
15 at domestic and public supply well
16 depths, in these areas that will
17 be more refined with less
18 uncertainty than what we can
19 provide at a national scale.

20 Why are we in these four
21 aquifer systems? It's because the
22 Groundwater Resource Program that
23 John was just talking about has
24 just finished or is finishing up
25 developing groundwater flow models

PROCEEDINGS

1
2 for these areas. They've been
3 looking at water quantity issues,
4 and we are following them, our
5 Water Quality Program is following
6 our Water Availability Program and
7 making use of that knowledge and
8 tools, the modelling tools they
9 develop so that we can complete
10 the story in terms of availability
11 by adding that water quality
12 understanding. We actually are
13 taking information from the output
14 of these flow models and putting
15 them into models of water quality
16 so that we can quantify the
17 effects of groundwater age and
18 such on water quality and do some
19 forecasting.

20 So before I spend a moment
21 or two to share how we come up
22 with our water quality maps, I
23 just wanted to point out some of
24 the utility of these maps. One is
25 to anticipate water quality in

PROCEEDINGS

1
2 unsampled areas or unsampled depth
3 zones, as I mentioned in North
4 Carolina. We don't have a
5 prospective on the water quality
6 across the country, across our
7 principal aquifers, and even in
8 areas that are much more local
9 than that. With that information,
10 one can design monitoring programs
11 and form protection practices,
12 plan for treatment, locate new
13 wells, and evaluated your
14 sustainability in terms of water
15 quality. This information is also
16 useful for public health
17 professionals because there is,
18 you know, regional and local
19 differences in the quality of
20 water used by people who are on
21 domestic wells, and no one else is
22 really looking at them.

23 So these water quality
24 maps are based on a great deal of
25 understanding. As I mentioned,

PROCEEDINGS

1
2 we're just at the cusp of being
3 able to do this type of work. We
4 spent several decades collecting
5 data that we can build our models
6 from, and as statistical tools
7 have evolved, we're able to do
8 that. But we've also developed a
9 great deal of understanding about
10 the water quality and the
11 framework of our principal
12 aquifers over the last decade or
13 so.

14 We have a fairly recent
15 circular called Factors Affecting
16 Public Supply Well Vulnerability
17 to Contamination. I brought
18 copies, but left it in my hotel
19 room, but you'll be able to
20 contact one of the local USGS
21 people and get copies of that if
22 you'd like. But this circular and
23 this study, which involved about
24 30 of our scientists and
25 hydrogeologists for about 10

PROCEEDINGS

1
2 years, we looked at how
3 contaminants get into public
4 supply wells and what types of
5 information you need to be
6 collecting to understand the water
7 quality in a well and not just to
8 explain your observe water
9 quality, but to forecast future
10 water quality in the scale of a
11 well. We have a lot of tools
12 associated with that.

13 We really found that if
14 one doesn't take the time to
15 understand what a well's sample
16 really represents, you really
17 can't decide what your next steps
18 are going to be. We found low
19 concentrations of the same
20 constituents in public supply
21 wells in different aquifer systems
22 across the country. But the
23 reasons why we made those
24 observations and why those
25 contaminants showed up in

PROCEEDINGS

1
2 different systems were for
3 different reasons, and not knowing
4 the differences, you know, will
5 prevent you from making your next
6 steps appropriately. So we have
7 some comparisons of different
8 situations in the circular that
9 are going to help you think
10 through that.

11 We also just published a
12 series of nine circulars, each
13 describing the water quality as we
14 know it based on our sampling, not
15 our modeling, in different systems
16 across the country and came up
17 with conceptual understanding of
18 why we see what we see, and we're
19 using this information then to
20 develop these more refined models.

21 But really kind of a
22 summary of that understanding that
23 was developed, we learned that
24 these five things really are what
25 contribute to the quality of water

PROCEEDINGS

1
2 that you observe both in an
3 aquifer and in a well. The
4 contaminant source, the geology,
5 the geochemistry, hydrogeology and
6 climate.

7 When I talk about factors
8 that affect water quality, I
9 really kind of collapse them into
10 these three categories. You have
11 your sources that contribute or
12 your input of contaminants either
13 from geologic or human sources.
14 You have your conditions in the
15 subsurface that affect whether a
16 contaminant remains mobile and
17 persistent with the groundwater,
18 flows with the groundwater towards
19 a well or towards a surface water
20 feature or whether it degrades or
21 precipitates out. And then we
22 have our information on
23 hydrogeology and climate that
24 together really affect
25 susceptibility. The way we define

PROCEEDINGS

1
2 susceptibility is simply the ease
3 of movement of water and
4 contaminant within the subsurface.
5 So again, your source is whether
6 the conditions that affect whether
7 or not something can persist and
8 how susceptible, and that's
9 really, again, ease of movement in
10 the subsurface.

11 To understand water
12 quality, not just for the purpose
13 of mapping, but for forecasting,
14 for knowing something about how
15 the water quality in the aquifer
16 might affect our estuaries or
17 surface water features or whatnot,
18 you need to have some knowledge of
19 each of these groups of factors.
20 So what we do is we use
21 statistical models as the tool to
22 explain the observe water quality
23 and the results of those models to
24 map.

25 We have a myriad of

PROCEEDINGS

1
2 variables that can represent each
3 of these different categories.

4 So, for instance, for
5 susceptibility, for ease of
6 movement, if we're working on a
7 national scale, we might use soil
8 information to represent
9 susceptibility because you need a
10 national data set, and you can
11 look at coarse and fine grain
12 soils and identify maybe where
13 recharge would be more pervasive
14 and where it would not be. But if
15 you start looking locally at Long
16 Island, you might want information
17 on groundwater age at the
18 subsurface to characterize
19 susceptibility.

20 So again we have all types
21 of variables that we can use. Out
22 west, a lot of the recharge occurs
23 near the mountain fronts, so we
24 can look at elevation as a
25 surrogate or proxy for some of

PROCEEDINGS

1
2 these variables.

3 So there are all types of
4 data sets that we can pull
5 together to represent each of
6 these factors. Our statistical
7 models, then, will help us sort
8 through which of the variabilities
9 and data sets we have that best
10 explain that observe water
11 quality, and then we use those
12 handful of data sets and combine
13 them according to those statistics
14 to come up with maps. This is
15 just an example of arsenic in --
16 groundwater arsenic concentrations
17 in the southwest principal
18 aquifers, but this is how we're
19 going about modelling and mapping.

20 So I mentioned
21 susceptibility. Groundwater age
22 is the ultimate measure of
23 susceptibility. It really
24 integrates the effect of the
25 recharge rate, the subsurface

PROCEEDINGS

1
2 pumping, the geologic materials,
3 everything that really affects
4 ease of water movement is
5 characterized in the age of the
6 water at a point in the aquifer
7 system, you know, at your surface
8 water features or at the wells
9 themselves.

10 And so because we have
11 flow models now and we're building
12 off of those flow models, we can
13 come up with wall to wall
14 groundwater age information that
15 we can feed directly into those
16 statistical models to help improve
17 our understanding of water
18 quality. It's a very big part of
19 what we're doing. It's the first
20 time we've really brought to bear
21 all of our understanding of flow
22 systems into our water quality
23 effort, and we are generating
24 information on groundwater age for
25 all these aquifer systems, and

PROCEEDINGS

1
2 we're actually going to be
3 publishing groundwater age maps
4 and information and rep tools.
5 Just specifically looking at
6 groundwater age gives us an
7 important stepping stone
8 everywhere we go in terms of
9 understanding water quality.

10 The other thing that we're
11 doing with the susceptibility
12 product, in addition to just
13 mapping horizontally where you
14 might have young or old waters in
15 a watershed, is we're also
16 simulating the depth of what we
17 call the antivergenic water. So
18 the depth of the water that's been
19 chemically affected by human
20 activity, and that's going to be
21 different in different systems.
22 That's really useful to know
23 whether your supply wells are well
24 below that depth of human
25 influence or if they're up within

PROCEEDINGS

1
2 that area of human influence, and
3 particularly for the domestic
4 wells, again, because no one's
5 really monitoring or watching out
6 for that.

7 So how does it fit into
8 Long Island? Well, John showed
9 you the outline of the north
10 Atlantic Coastal Plain model that
11 they built for water availability
12 assessment, and we are coming to
13 Long Island and we're building a
14 nested model, more local scale
15 model within that larger model so
16 that we can further look at water
17 quality issues at Long -- well,
18 let me back up.

19 We're building our water
20 quality understanding at the
21 aquifer scale, but because it's a
22 fairly large area and because the
23 models, albeit very nice, are
24 still very, you know, somewhat
25 course, we want to know how well

PROCEEDINGS

1
2 do we really understand water
3 quality, groundwater ages, and the
4 like at that scale.

5 So what we're doing in
6 each one of our aquifers is we're
7 looking at some smaller regional
8 area, we're building similar
9 models, and we're comparing the
10 outfit from the more local models
11 to the regional models. How well
12 are we characterizing groundwater
13 age and travel times with these
14 large scale models compared to
15 what we can do if we refine
16 things? Are we capturing the
17 essence of what's important? Can
18 we add some information on
19 uncertainty of what we can say at
20 the regional scale by really
21 exploring local scale. And the
22 team, the USGS team from Long
23 Island and up in Massachusetts
24 were saying, you know, this is an
25 area where there's local interest,

PROCEEDINGS

1
2 and if you're going to spend the
3 resources to really drill down and
4 understand water quality by using
5 modelling tools, this is an area
6 to do it, and so that's why we're
7 here.

8 So again, we're building
9 these local models, one of them
10 here on Long Island. If you look
11 at the top, you can see that
12 there's going to be a lot of
13 refinement in terms of the
14 layering, the grid spacings, 500
15 by 500 feet as opposed to one mile
16 by one mile. So we're getting a
17 lot more detail. What that gives
18 us is a much better understanding
19 of flow in the shallow part of the
20 system and the relationship
21 between groundwater and surface
22 water. So that, as John
23 mentioned, there are some things
24 that we can do with the regional
25 model and other things we can't

PROCEEDINGS

1
2 do, as well. But with the local
3 model that we're building, we
4 ought to be able to address a lot
5 of local issues.

6 So what are we adding?
7 What kind of information are we
8 adding so that we can improve the
9 model and build something that's
10 more locally relevant? We are
11 characterizing the sediment
12 texture in three dimensions. We
13 have a team that's really pulling
14 together all of the information
15 from journals, logs, and really
16 refining our understanding of the
17 heterogeneity of the sediments and
18 the texture so that we can refine
19 the flow model and get better flow
20 path, better information on travel
21 times, therefore we can forecast
22 water quality much better. We've
23 been updating our recharge
24 estimates with a soil water
25 balance modelling approach, and

PROCEEDINGS

1
2 we're procuring some current
3 pumping information to improve our
4 models.

5 We are also collecting
6 data here on Long Island starting
7 next summer in support of the
8 construction of this flow model
9 that will, again, help inform our
10 regional understanding of water
11 quality and at the same time be
12 relevant for local application.
13 We've gridded out the island, and
14 in each one of these models, or
15 these sampling grids, we are
16 sampling a deep well and looking
17 at age tracers, as well as shallow
18 wells, so that we have an
19 understanding based on chemical
20 data of the ages around the
21 Island, and then we're calibrating
22 or matching those groundwater ages
23 with our new developed flow model
24 so that we're pretty confident in
25 the ages and the particle tracking

PROCEEDINGS

1
2 results that we're getting from
3 this new model.

4 As we march across the
5 Island, we collect data, again,
6 predominantly in support of the
7 development of the flow model.
8 We're also sampling for other
9 water quality constituents. We're
10 looking at nutrients, we're
11 looking at trace elements and
12 several other constituents.

13 This is an opportunity, if
14 a group like this is interested in
15 additional water quality
16 constituents that we are not
17 interested in, you know, you can
18 piggyback on our field effort and
19 other constituents can be sampled
20 for if that's something you wanted
21 to pursue, wastewater constituents
22 or other contaminants. But we are
23 predominantly sampling for support
24 of development of this model.

25 MR. WHITE: What was the

1 PROCEEDINGS

2 criteria for size and manner of
3 grid?

4 MS. EBERTS: They're equal
5 area grids, and the size has to do
6 with how much money we have to
7 spend on sampling. So we're going
8 to be collecting samples, 25
9 samples. Some of the wells that
10 we sampled back in 2012, we'll use
11 that data, and we're filling in,
12 and we'll probably have enough
13 wells left that we can actually do
14 some flow path sampling, as well.

15 So this is currently
16 being -- the design is being
17 refined, I would say, John. I
18 don't think we have exact wells
19 picked yet. So again, there's
20 opportunity to have some input.

21 Yes?

22 AUDIENCE MEMBER: Are
23 these all from USGS wells, or do
24 you coordinate it with the Health
25 Department, and do you save some

1 PROCEEDINGS

2 of your sampling?

3 MR. TERRACINO: In some of
4 the cooperative programs that we
5 have with the Health Department,
6 Water Authority, we are building
7 on the NAWQA sampling and adding
8 additional constituents and also
9 supplementing some of the plant
10 sampling with additional wells.

11 MS. EBERTS: But the wells
12 aren't necessarily owned by USGS
13 because the deeper wells are all
14 public supply wells.

15 MR. TERRACINO: As I'm
16 sure she'll show, the principal
17 aquifer assessment, Long Island,
18 including additional samples from
19 the Water Authority, did
20 participate in the principal
21 aquifer study.

22 MS. EBERTS: Right.

23 MR. WHITE: I guess my
24 other point was in terms of the
25 shape of those grids, if you have

1 PROCEEDINGS

2 a deep well and a surface well,
3 it's going to be a big difference
4 if I look at even that center grid
5 there in the bordering of western
6 Suffolk County whether I'm on
7 Great South Bay or whether I'm in
8 Melville.

9 MS. EBERTS: Right. So
10 we're using the data to help
11 constrain our flow model to make
12 sure that our porosities, our
13 recharge rates, our heterogeneity,
14 we have them characterized well
15 enough to match observed
16 conditions. But we aren't saying
17 that the wells we're sampling
18 describe the whole system. What
19 they're doing is pinning down the
20 model that will describe the whole
21 system. Does that help?

22 MR. WHITE: It does.

23 MS. EBERTS: So the model
24 is what we're using to really
25 characterize groundwater age wall

PROCEEDINGS

1
2 to wall, but we're pinning it down
3 with some very unique data sets.

4 MR. LEVY: You said some
5 of your deeper wells are public
6 supply wells?

7 MS. EBERTS: Yes.

8 MR. LEVY: Aren't those
9 blending a lot of different ages
10 of water inherently by the way
11 they operate?

12 MS. EBERTS: Yes. Here we
13 go; a good segue.

14 It's interesting, I led
15 this investigation on public
16 supply well vulnerability for ten
17 years. You know, at the outset we
18 felt that the monitoring wells
19 were going to give us the best
20 information sampling from discrete
21 zones and that would help inform
22 what we were seeing at the supply
23 wells. You know, ten years later
24 I think most everyone on our team
25 felt that the public supply wells

PROCEEDINGS

1
2 actually provide you the most
3 information. For that very
4 reason, they integrate quite a bit
5 of what's going on in an aquifer
6 system, and if you systematically
7 march through what it is that that
8 data is telling you, you really
9 have a lot more knowledge than
10 just a discrete point in the
11 system.

12 But let me go through this
13 schematic. This really is
14 speaking to how information on
15 groundwater ages can be used to
16 forecast water quality and why
17 it's important to actually know
18 the age of the water from the
19 wells that you're looking at or
20 from the surface water wells, the
21 age of the groundwater discharging.

22 So if we back up a few
23 slides, I showed that
24 black-and-white slide where we
25 were looking at groundwater ages

PROCEEDINGS

1
2 wall to wall, and that was just
3 average age, you know, beneath
4 each pixel on the map or beneath
5 each point on the landscape, and
6 we can see that we have varying
7 groundwater ages across an aquifer
8 or across a watershed.

9 But we are really
10 interested if the quality of water
11 at different depths, as well, not
12 just horizontally, and so when we
13 look at a domestic well and we
14 look at a public supply well,
15 those two types of wells sample an
16 aquifer very, very differently.
17 And so if we have high
18 concentrations, say, of nitrate in
19 a domestic well or in domestic
20 wells throughout an area, we need
21 to know is that going to become a
22 problem for the public supply and
23 when will that occur.

24 So we really have to know
25 how our wells sample our aquifer.

1 PROCEEDINGS

2 If we look here, we've got a
3 domestic well, we've got some flow
4 paths going to that, we may be
5 drawing in some water from maybe a
6 single land use or, you know, a
7 small grading of land use, and the
8 water entering that well might be
9 recharged years to decades ago.
10 And in monitoring that well you
11 might be sampling along flow path
12 and it's showing you a discrete
13 picture of what's happening in one
14 localized point in your aquifer
15 system.

16 But the public supply
17 wells, with their high pumping
18 rates and their long screened
19 intervals, they draw water from a
20 very large volume of aquifer and
21 typically are mixing waters from
22 very different points in time,
23 very different recharge history;
24 in fact, sometimes a very long
25 recharge history. You can have

PROCEEDINGS

1
2 water that was recharged years ago
3 simultaneously entering a well as
4 water that was recharged centuries
5 ago and might be predevelopment.

6 In fact, in some other western
7 basin aquifers some of the waters
8 entering the wells recharged
9 thousands of years ago. This
10 proportion of young and old water
11 that is mixing in a well dominates
12 your contaminant trend, and let me
13 tell you why.

14 So it's the youngest water
15 that enters a well that affects
16 contaminant arrival, first
17 arrival. It's the oldest water
18 that will affect how long it takes
19 to flush a contaminant through,
20 unless it degrades in the
21 subsurface. It is the age span,
22 the range of age from youngest to
23 oldest that affects your maximum
24 concentration, and here's why.

25 You might have some

PROCEEDINGS

1
2 non-point source contaminants
3 coming from from the water table.
4 But if you have a large volume of
5 water coming into your well that's
6 predevelopment, those
7 concentrations will remain diluted
8 for a very, very long time, and,
9 in fact, your concentrations in a
10 well that produces this kind of
11 range of water ages will never be
12 as high a concentration as a well
13 that produces a narrower range of
14 younger water. So it's the age of
15 the water and it's the range of
16 ages of the water that affect
17 arrival and concentration.

18 This is why we see, as we
19 go across the country, so many
20 public supply wells that have
21 detections of a variety of
22 contaminants, but not usually at
23 very high concentrations. It's
24 the mix of waters that result in
25 what you're observing. You're

PROCEEDINGS

1
2 pulling young water in, so you do
3 see some detections, but you're
4 also simultaneously producing a
5 lot of older predevelopment water,
6 so your concentrations are
7 typically very low and they may
8 never reach the concentrations
9 that you see at the water table.

10 MR. DALE: Question.

11 MS. EBERTS: Yes.

12 MR. DALE: What is the
13 methodology, is there some type of
14 test that ascertains how old the
15 water is, whether it's 1,200 years
16 old or 12 years olds?

17 MS. EBERTS: Yes. So when
18 we sample for age tracers, we are
19 not looking for a single apparent
20 age of water. We sample for age
21 tracers that represent different
22 recharge histories. So tritium
23 and helium and carbon 14 and CFCs
24 and sulfur hexafluoride, we sample
25 for all of those and analyze for

PROCEEDINGS

1
2 all of those in a single water
3 sample, and then we use mixing
4 models to tease out what possible
5 mixture water of different age can
6 come up with that combination of
7 tracer concentrations. And so
8 that's what we're using, then, to
9 calibrate our flow models so that
10 we can tease out what that age
11 mixture of water is.

12 MR. DALE: So as an
13 example, then, what would the
14 constituent component of
15 1,200-year-old water be compared
16 to 12-year-old water so I can get
17 a better picture of what that --

18 MS. EBERTS: So carbon 14
19 would give you kind of a read on
20 some of the older water. The
21 tritium would give you a read on
22 some of the younger water. Then
23 we also use the flow models to
24 kind of come up with what's in
25 between.

1 PROCEEDINGS

2 So we run our flow models
3 and we come up with the age
4 mixture of water at the wells, and
5 we back out what the
6 concentrations of each of those
7 tracers would be to those input
8 histories would be and we compare
9 those to major concentrations.

10 We typically don't
11 calibrate our models to ages, we
12 calibrate to age tracers, and the
13 reason is every groundwater age,
14 even if it's, you know, based just
15 on the CFC, it's still an
16 interpreted age. We don't want to
17 compare, you know, a modelled age
18 to a modelled age. We are
19 actually comparing concentrations
20 and we just use a range of
21 tracers. You know, there are gaps
22 in time that aren't all
23 represented by tracers, but we
24 work with what we have.

25 My point is this: We are

PROCEEDINGS

1
2 using information, wall-to-wall
3 information on groundwater age,
4 and we're mapping that and that
5 helps us map water quality. But
6 when it comes to forecasting water
7 quality, we need a better picture,
8 if we're forecasting locally, of
9 what exactly wells in different
10 parts of the system actually are
11 sampling and what that water
12 represents, because you need that
13 range of groundwater ages to
14 forecast out what your contaminant
15 trends are going to be.

16 I had some complicated
17 graphs in here that I dropped out
18 thinking maybe it was beyond what
19 people would be interested in. But
20 I will share that I have developed
21 what we call an educational tool,
22 web tool, and I can give you the
23 URL for that. It's a tool built
24 for people like yourselves where
25 you can go in and you can move a

1 PROCEEDINGS

2 well screen around in an aquifer
3 system, you know, a hypothetical
4 aquifer system, and explore how
5 the position of the well screen
6 affects the age of the water
7 produced and how that, in turn,
8 affects concentration profiles.

9 Again, we found, even with
10 within our National Water Quality
11 Program, we have very
12 sophisticated scientists and
13 engineers, and yet people still
14 weren't grasping how important age
15 mixtures were in terms of
16 contaminant trends. We would say
17 the average age of the water in
18 the shallow part of the aquifers
19 is this and the average age of
20 depth is this, so we might have an
21 offset of 10 or 15 years. But in
22 reality, it's not like the same
23 trend is going to be seen ten
24 years later in a supply well.
25 That trend might be actually drawn

PROCEEDINGS

1
2 out over a longer period of time
3 because you're mixing more water.
4 So our circular on public supply
5 wells focuses in on just that, and
6 some of these tools are from that
7 effort, but this web tool really
8 upon his you explore this.

9 You'll see that by having
10 a Long Island flow model that has
11 a lot of refinement in it that
12 these guys are building, we'll be
13 able to provide you with that
14 information on age mixtures for
15 depth zones use for public supply,
16 for depth zones used for domestic
17 supply, and your relationship
18 between groundwater and your
19 surface water features. So you'll
20 be able to use that tool, then, to
21 do forecasting for each of those
22 types of receptors.

23 And that really is all I
24 had to share. We don't have the
25 model built yet and so we don't

PROCEEDINGS

1
2 have results to share, but that's
3 kind of the genesis of why we're
4 here. We're looking nationally,
5 we're incorporating flow system
6 understanding into our water
7 quality program, we're quantifying
8 groundwater age because it's
9 critical for understanding the
10 susceptibility component that
11 affects water quality. We haven't
12 been able to do that before.

13 Again, typically we've
14 looked at things like soils to
15 represent susceptibility. But now
16 that our program is not just
17 looking at water table water
18 quality or even shallow depths,
19 we're looking deep in our aquifer
20 systems. It's not really a good
21 representation of susceptibility
22 if you're looking at what's
23 happening just at the soils when
24 you want to know what's happening,
25 you know, several hundred feet

1 PROCEEDINGS

2 below land surface. So we're
3 sample for ages and modelling that
4 so we can incorporate that
5 directly into our water quality
6 understanding.

7 Yes?

8 AUDIENCE MEMBER: Since
9 you've been doing this for a
10 decade or so, can you give us an
11 example or two of how in real life
12 you help people maybe solve
13 problems locally by giving them a
14 direction?

15 MS. EBERTS: Yes. So
16 we've just started the mapping of
17 water quality, so we don't have a
18 lot of, you know, those examples,
19 although, as I shared, in North
20 Carolina as we were developing our
21 program we've had people say,
22 well, if we would have known this,
23 we would have developed our
24 aquifers differently, or public
25 health people have said, you know,

1 PROCEEDINGS

2 if we would have known that that
3 area had high concentrations of
4 this, we might have been looking
5 for this.

6 But at the scale of the
7 individual wells, our public
8 supply well effort which is kind
9 of foundational for the
10 understanding we're bringing to
11 bear now, an example, out in
12 Modesto, California, they were
13 taking wells offline because they
14 were having an increasing number
15 of wells that exceeded the uranium
16 MCL. So that was becoming a
17 problem for them, and so they've
18 been taking wells offline.

19 We had chosen Modesto
20 because we like to take our
21 national program and explore
22 concepts where there are local
23 issues that we can solve at the
24 same time, kind of what we're
25 trying to do here, as well.

1 PROCEEDINGS

2 So we started to explore
3 what was going on. As I
4 mentioned, you've got your age
5 mixture, your geochemical
6 conditions and your inputs, start
7 to explore what the water quality
8 from these wells with high
9 uranium, as well as low uranium
10 wells in the area, truly
11 represented.

12 What we learned was when
13 the wells were cycled off, there
14 was enough of a gradient within
15 the aquifer system that there was
16 a lot of cascading of water and
17 movement of water along those
18 public supply well wellbores.
19 There's high uranium concentration
20 water in the shallow aquifer out
21 there because of agriculture.

22 So, you know, with
23 irrigated agriculture we've
24 changed the CO2 concentrations in
25 the water, we've changed

PROCEEDINGS

1
2 alkalinity, and that's been
3 mobilizing uranium off the
4 sediment in the shallow aquifer.
5 They knew they had a shallow
6 uranium problem, but all of a
7 sudden we see this in the public
8 supply and we think, well, this
9 uranium starts moving down, now
10 we've got to take these wells
11 offline. All it was is the
12 shallow high uranium water moving
13 down the wellbore when the wells
14 were turned off, moving out into
15 the aquifer surrounding the
16 wellbore, and when the wells were
17 kicked back on you have these
18 spikes of high uranium because now
19 you're drawing in high uranium
20 water from a longer section of
21 wellbore.

22 Once we understood what
23 their well -- how it was sampling
24 the aquifer, we were able to
25 provide them with information that

1 PROCEEDINGS

2 they could change their pumping
3 schedules. Now they pump more
4 frequently and they're putting all
5 their wells back online.

6 So just understanding
7 where the water from a well is
8 coming from and what that sample
9 actually represents rather than
10 simply looking at a concentration
11 ask reacting. So we had that
12 situation.

13 Same thing in Albuquerque.
14 They have high arsenic
15 concentrations in some of their
16 public supply wells. Again, we
17 observed spatially where those
18 high arsenic concentrations were,
19 and they were in an area of upward
20 natural gradient. You have
21 naturally high arsenic water at
22 depth, it was moving up wellbores
23 and out into the surrounding
24 aquifer. Again they were able to
25 change pumping schedule and

PROCEEDINGS

1
2 improve water quality with really
3 very little effort. So we have
4 these kinds of examples.

5 MR. HERSHKOWITZ: So just
6 looking toward the future, you
7 think that you will be able to
8 more accurately predict
9 contaminant plume movements on
10 Long Island?

11 MS. EBERTS: So we'll be
12 able to provide information on age
13 mixtures of water at depths
14 typically used for supply wells,
15 at shallow depths, at surface
16 water features. When it comes to
17 individual contaminant plumes, I
18 don't know how much plume chasing
19 that we'll do, but we'll be
20 providing a tool that other people
21 can continue to make use of in
22 terms of the modelling. Our
23 purpose with our national program
24 isn't really to speak to
25 individual plumes.

1 PROCEEDINGS

2 What would you say to
3 that, you USGS folks?

4 MR. SCHUBERT: I would
5 agree with you. This is an
6 excellent opportunity for
7 technology transfer and building a
8 tool in an area where there's
9 great local interest, and you hand
10 it off to us and then we can
11 address the more site-specific
12 concerns.

13 MS. EBERTS: Right, I
14 would say that's right. The local
15 office would develop local program
16 based on what the national program
17 can bring to your community and
18 you would develop local project
19 with it. Because that's not
20 something we're doing initially,
21 but we're providing the tools and
22 the data and information and
23 understanding that will allow for
24 that to happen.

25 Yes?

1 PROCEEDINGS

2 AUDIENCE MEMBER: How can
3 you determine the outcome of your
4 formulas when you're including
5 coastal erosion? I have a coastal
6 erosion task force in Suffolk
7 County, and what we're trying to
8 do is encourage the New York DEC
9 to complete the Coastal Erosion
10 Hazard Area Mapping Project. But
11 just in my district in Miller
12 Place, we lost 30 feet of land in
13 one storm.

14 So how does that relate to
15 how you can determine saltwater
16 intrusion in some of these well
17 areas?

18 MS. EBERTS: Do you want
19 to take that, John?

20 MR. MASTERSON: Well, we
21 use a static landform, so we don't
22 take into account how it's
23 changing with time. I'm going to
24 pass it over to Dom because we
25 just did that in Cape Cod with the

PROCEEDINGS

1
2 Chatham story with the breach.

3 MR. WALTER: So we
4 recently completed, we showed a
5 map there, sea level rise in Cape
6 cod, and that was one of the
7 issues we had to deal with, the
8 raised sea level, inundated
9 boundaries in the models. We
10 essentially have a caveat saying
11 you can't really use the
12 groundwater model in those areas,
13 and so we don't even attempt to
14 because, let's face it, it's
15 probably going to be submerged
16 anyway or very much altered.
17 While we're looking at groundwater
18 invasion, rising of the water
19 table, that's going to be the
20 farthest thing from their concerns
21 in those areas, a six-foot sea
22 level rise. So that's something
23 that we --

24 We did do a few things
25 where we said what if you've

1 PROCEEDINGS

2 reached, say, a barrier bar across
3 a freshwater feature and it became
4 from freshwater to saltwater. But
5 again anything near the coast,
6 that is a limitation by the coast,
7 because you can't possibly
8 simulate those kind of changes to
9 the degree you would need to run a
10 regional flow model.

11 AUDIENCE MEMBER: So how
12 does Suffolk County stand right
13 now with the wells that we have in
14 general?

15 MR. WALTER: Are you
16 talking about saltwater in --

17 AUDIENCE MEMBER: Yes.

18 MR. WALTER: I don't know.
19 You know, essentially, this is on
20 Cape Cod, our supply wells aren't
21 near the coast; they're well
22 inland. So the interface
23 position, no matter what you do to
24 the coast and how you change
25 boundaries locally, they're not

1 PROCEEDINGS

2 going to affect supply wells. I
3 don't think Suffolk County has
4 supply wells located right near
5 the shore.

6 MR. SCHUBERT: On the
7 barrier lines we do. We did see
8 during Irene and to another extent
9 during Sandy that some supply
10 wells, particularly -- not supply
11 wells, but monitoring wells, at
12 lease, did get water flowing down
13 into the wellbore and eventually
14 into the aquifer because they
15 weren't sufficiently elevated to
16 account for increasingly high --

17 AUDIENCE MEMBER: Our
18 sewers, too, because they weren't
19 high enough we had that issue with
20 sewers. Any suggestions how we
21 can --

22 MR. WALTER: No. I mean,
23 I don't know.

24 AUDIENCE MEMBER: Again, I
25 just wanted to also mention to

PROCEEDINGS

1
2 LICAP, is there any way you can
3 write a letter to encourage the
4 DEC to expedite the hazard
5 mapping? Because we're waiting on
6 that to determine our priority
7 areas. At least my district on
8 the North Shore, we have severe
9 erosion and we're losing homes.
10 Every storm we're losing homes,
11 you know.

12 MR. WALTER: The work
13 we've done looks at something
14 that's far less dramatic or far
15 less acute. It's essentially
16 groundwater inundation, rising
17 water tables, erosion of the
18 coast, and we're not able to do
19 anything to those, sort of, acute
20 issues because, let's face it, a
21 six-foot rise --

22 AUDIENCE MEMBER: So
23 Sara's talking about bluffs on the
24 North Shore and sea level rise.
25 The beaches are disappearing, the

1 PROCEEDINGS

2 bluffs are being undercut, and
3 homes that were built close are
4 now even closer, and some are in
5 really bad shape.

6 AUDIENCE MEMBER: Some
7 have come down. We've got a
8 handful that have --

9 MR. WALTER: Well, there
10 are coastal erosion experts in the
11 USGS. That's far from me, the
12 geology side of things. I wish I
13 had a better answer for you.

14 MS. EBERTS: Likewise, I
15 would say I'm not a coastal
16 erosion expert. We're groundwater
17 flow and quality people.

18 MR. KOCH: I think LICAP's
19 mission also isn't coastal
20 erosion. While it does affect it,
21 I don't think it's a main
22 component.

23 AUDIENCE MEMBER: It's
24 just that when you lose so much
25 land, you think that change is

PROCEEDINGS

1
2 basically the line as far as -- my
3 concern would be saltwater
4 intrusion, and it's going to get
5 in the groundwater, and how does
6 that affect things.

7 MS. EBERTS: I just wanted
8 to kind of wrap up by saying the
9 local work we're doing here from a
10 national perspective feeds up into
11 our national understanding. But
12 because we work, you know,
13 locally, there are tools and data
14 and information and knowledge that
15 are available, then, to you as a
16 community. If you could have, you
17 know, maybe ongoing dialogue with
18 some of our local people, you can
19 probably imagine the utility of
20 this modelling tool that we're
21 developing.

22 You know, there are
23 different local issues that could
24 be addressed using the model.

25 It's not for us to imagine what

PROCEEDINGS

1
2 those would be, but if you can see
3 where, perhaps -- John was showing
4 the effects of sewerage or not
5 sewerage, we can really look more
6 closely at those things with a more
7 refined model. There are a lot of
8 things that we can do with a more
9 refined model that's not part of
10 our National Water Quality
11 Program, but the legacy of the
12 program will be that you'll have
13 this tool and these data sets and
14 this understanding of the age and
15 water turnover times in your
16 aquifer that then you can run
17 with.

18 The model is being built
19 in fiscal year '16, probably
20 finalized and published in early
21 '17, so it's really not far away.
22 It's been a couple of decades
23 since you've had this kind of a
24 tool.

25 As I mentioned, it's

1 PROCEEDINGS

2 costing us, the national program,
3 several hundred thousand dollars a
4 year to put this tool together, so
5 it's really, you know, a really
6 nice opportunity for you locally
7 to be able, then, to build your
8 understanding and your forecasting
9 and your management of your system
10 with the tool.

11 MR. SCHNEIDER: This is
12 completely funded by USGS?

13 MS. EBERTS: It's
14 completely funded by USGS. But
15 there's a lot that you could
16 continue with down the road should
17 you choose, so make some plans.

18 Any other questions?

19 MR. MASTERSON: Also
20 permissions for sampling public
21 supplies?

22 MS. EBERTS: Yes, yes,
23 that was a point I did intend to
24 make.

25 One of the challenges that

PROCEEDINGS

1
2 we've had, since we are sampling
3 public supplies and incorporating
4 that knowledge, someone said, you
5 know, are those really samples
6 that are as useful as monitoring
7 samples? As I mentioned, we're
8 finding they're more useful. They
9 give us a longer history in terms
10 of what's happening in the
11 aquifer. They also speak more
12 directly to the water that we
13 produce that will then be
14 ultimately treated and served to
15 the public. So it's an important
16 piece of the picture.

17 It's very difficult at
18 times to sample those wells
19 because we have challenges getting
20 permissions. So if there's
21 anything that this group can do to
22 nudge that along, that would be
23 very, very useful to our program,
24 as well as to what you'll get out
25 of it.

1 PROCEEDINGS

2 Was there anything else,
3 guys, that you wanted to bring up?

4 Okay. Thank you for
5 having me.

6 (Applause.)

7 MR. WHITE: I just want to
8 say a great thank you to the USGS
9 for making the presentation and
10 for us on Long Island who
11 sometimes complain about what
12 we're not getting or what we're
13 getting. This is a great
14 appreciation for work that's being
15 done, and as was questioned,
16 sponsored by the federal
17 government, and we appreciate that
18 work and the funding. I think the
19 next step for us, in working with
20 your group, is to understand and
21 appreciate the linkages that it's
22 going to mean between the work
23 that you're doing and all the work
24 that people around this table and
25 the counties and state are

PROCEEDINGS

1
2 familiar with. So that's what I
3 think we're really hoping for.

4 MS. EBERTS: Those
5 conversations, you know, will take
6 place right here in the local
7 office, so that would be great.
8 And again, you know, when we look
9 at a principal aquifer and we
10 decide we want to look more
11 closely in several areas within
12 those aquifers to make sure we
13 better understand what it is that
14 we're saying nationally and
15 regionally, we choose to come to
16 locations where there are either
17 water quality issues that we think
18 are worth understanding or engaged
19 communicates that's interested.
20 So those were factors that brought
21 us to Long Island, so we do hope
22 that you stay engaged. It's what
23 attracted us to Long Island.

24 MR. WHITE: Thank you.

25 MR. HERSHKOWITZ: How do

PROCEEDINGS

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

we access this thing?

MS. EBERTS: How do you
access this --

MR. HERSHKOWITZ: The
presentation materials that you
gave today.

MS. EBERTS: They're left
on the computer, so I suppose
somebody can --

MR. MASTERSON: We can
send them some PDFs.

MR. SCHUBERT: I'll work
with both LICAP and the DEP, so I
hope we can share these things as
soon as possible.

MS. EBERTS: And then I'll
send you a link to the web tool I
mentioned so the people can
explore what mixtures of ages
actually means for forecasting
water quality. There's a
couple-of-page the documentation
that goes with it. The reality is
you can actually just start moving

1 PROCEEDINGS

2 things around on the screen and
3 there's really no learning curve
4 at all. It's fun to use and it
5 really drives home how important
6 it is to understand that age of
7 water and the mixture of ages of
8 water at your receptors so that
9 you really can make sense of the
10 water quality.

11 AUDIENCE MEMBER: So
12 you're going to give us that URL?

13 MS. EBERTS: I think Chris
14 will send that out. And again, it
15 was developed not necessarily for
16 application by our scientists, but
17 it's really an educational tool
18 for folks like yourselves. I hope
19 that you find it useful.

20 MR. KOCH: Thanks, Sandy,
21 thanks again, and thanks, John.

22 The next meeting is going
23 to be held December 9th. That's a
24 full meeting.

25 Steve, the next

PROCEEDINGS

1
2 subcommittee is October 14th, and
3 that's --

4 MR. COLABUFO: 9:30 it
5 starts. Starts with the Water
6 Quality Working Group, and 10:30
7 is the joint subcommittee meeting
8 of the water and sewer systems.

9 MR. KOCH: Any other
10 business?

11 With that, I think the
12 meeting is adjourned.

13 (Time noted: 3:51 p.m.)
14
15
16
17
18
19
20
21
22
23
24
25

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

C E R T I F I C A T I O N

I, KRISTI CRUZ, a Notary Public in
and for the State of New York, do hereby
certify:

THAT the foregoing is a true and
accurate transcript of my stenographic notes.

IN WITNESS WHEREOF, I have hereunto
set my hand this 6th day of October 2015.

KRISTI CRUZ

A			
abatements 42:20	98:17 102:25	apparent 109:19	areas 42:19 48:19
abeyance 38:5	104:18,21 105:3	apparently 60:4	69:17 72:10,16
able 10:11 20:3,7	107:21,22 108:14	Applause 65:3 133:6	76:11 79:22 82:16
50:25 74:13 78:2	109:18,20,20 110:5	applicable 61:25	83:2 84:2,8 123:17
79:4 80:7 85:3,7,19	110:10 111:3,12,13	application 63:20	124:12,21 127:7
97:4 114:13,20	111:16,17,18 112:3	77:11 98:12 136:16	134:11
115:12 119:24	113:6,14,17,19	applied 56:13	arrival 107:16,17
120:24 121:7,12	114:14 115:8 118:4	apply 78:23	108:17
127:18 131:7	121:12 130:14	appoint 6:19	arsenic 70:25 80:19
acceptable 38:8	136:6	appreciate 133:17,21	81:3,5,16 91:15,16
access 135:2,4	agenda 6:19	appreciation 133:14	120:14,18,21
account 70:15 123:22	ages 44:20 50:22	approach 18:8 97:25	article 56:12
126:16	75:16 95:3 98:20,22	appropriately 87:6	artists 60:2
accounts 20:16	98:25 103:9 104:15	approve 7:23	ascertains 109:14
accurate 48:17 138:9	104:25 105:7	Approved 8:7	asked 4:18 5:4 15:12
accurately 121:8	108:11,16 111:11	aquifer 1:10 16:4	asking 82:2
accustomed 45:22	112:13 116:3	18:13,22 20:20 21:6	Assateague 54:17
actionable 12:15,19	135:20 136:7	22:4 35:3 36:10	55:2 58:12 60:18
13:8,15,20	ago 68:6 72:4 76:5	37:10,15 41:16	61:4
activity 93:20	106:9 107:2,5,9	47:24 52:23 70:8	assess 44:18 49:19
actual 12:25 49:6	agree 13:17 122:5	72:18 73:6,13 76:19	69:10
acute 127:15,19	agricultural 47:10	78:12 80:6 82:7,21	assessing 69:18 70:9
add 23:11 62:18	72:9	86:21 88:3 89:15	assessment 15:22
95:18	agriculture 47:14	92:6,25 94:21	18:17 50:21 94:12
added 73:4 75:15	118:21,23	101:17,21 104:5	101:17
adding 22:14 83:11	albeit 94:23	105:7,16,25 106:14	Assoc 2:4
97:6,8 101:7	Albuquerque 120:13	106:20 113:2,4	associated 86:12
addition 74:7 76:20	alkalinity 119:2	115:19 118:15,20	Association 4:6 5:2
93:12	allow 19:24 122:23	119:4,15,24 120:24	57:11
additional 19:2 81:24	allows 80:8	126:14 130:16	assuming 27:24
99:15 101:8,10,18	altered 124:16	132:11 134:9	Atlantic 14:15 16:22
address 6:15 38:17	amazed 59:23	aquifers 17:22 50:14	81:22 82:9 94:10
44:13 97:4 122:11	ambitious 11:6	70:13,15 74:3 75:25	atop 55:11
addressed 129:24	amount 38:10 46:12	81:21 84:7 85:12	attempt 48:23 124:13
adjourned 137:12	53:21 75:25	91:18 95:6 107:7	attend 4:10
adjust 20:25 21:4	Amphogenic 39:3	113:18 116:24	attracted 134:23
adjusts 22:20 23:13	analyses 20:7 51:19	134:12	attributed 32:17
affect 26:4 44:6 54:14	analysis 48:9,24 61:3	area 17:12 33:10 35:8	AUDIENCE 23:4
63:12 88:8,15,24	analyze 109:25	36:18 38:24 41:3	100:22 116:8 123:2
89:6,16 107:18	analyzing 75:11	42:7 44:2 46:18	125:11,17 126:17
108:16 126:2	annotation 18:18	47:2 50:8 52:17	126:24 127:22
128:20 129:6	answer 128:13	56:4 57:17,20 62:8	128:6,23 136:11
afternoon 4:13	anticipate 78:17	67:23 80:20 81:4	August 9:13,16,17,18
age 75:13,18 76:15	83:25	94:2,22 95:8,25	Authority 2:19 9:19
76:18,22 83:17	antivergentic 93:17	96:5 100:5 105:20	101:6,19
90:17 91:21 92:5,14	anybody 8:21	117:3 118:10	authors 10:5,9,16
92:24 93:3,6 95:13	anymore 59:11	120:19 122:8	automatically 6:25
	anyway 61:12 124:16	123:10	availability 83:6,10

94:11	best 69:24 76:8 91:9 103:19	brief 8:17	57:8,12,15,19 64:17
available 47:6 129:15	Bethpage 8:24	bring 7:19 8:20 9:2 122:17 133:3	64:18 65:9,14
average 105:3 113:17 113:19	better 19:9 24:6,13 24:18 30:2 44:23	bringing 117:10	123:25 124:5
aware 39:11	74:13 75:9 80:4	brings 8:8 9:5	125:20
awfully 56:5	96:18 97:19,20,22 110:17 112:7	broken 16:19	captured 18:25
B	128:13 134:13	Brooklyn 61:25 62:3	capturing 26:25 30:11 95:16
back 8:20 9:3 13:12 22:13,14 23:3 27:6	beyond 76:25 80:10 112:18	Brooklyn/Queens 64:8	carbon 109:23 110:18
27:10 31:3,5,6 34:4 34:9 42:4 43:5	big 17:7 25:12 29:7 35:10 41:19 92:18	brought 50:16 85:17 92:20 134:20	cards 32:3,6
60:25 79:12 94:18 100:10 104:22	102:3	browns 58:25,25	Carey 2:4 4:2,4,24 6:12 7:11,20 8:3
111:5 119:17 120:5	bigger 14:23 25:4,24	bubble 55:10	11:20,24 13:16
back-of-the-envelope 33:4	biggest 64:5,25	budget 21:3	Carolina 17:13 25:2 29:2,4 46:19 49:22
background 67:25	Bill 10:8	build 19:15 85:5 97:9 131:7	53:15 80:14 84:4 116:20
bad 60:7 128:5	billion 20:13 27:10 27:13,17,20 28:4	building 76:24 92:11 94:13,19 95:8 96:8	cartoon 51:7 53:9 59:25
balance 97:25	33:7	97:3 101:6 114:12 122:7	cascading 118:16
band 48:22	binning 36:4	buildings 61:19 62:12,17	case 32:8 36:24 37:7
bands 44:5	bit 10:22 11:6 25:20 27:4 104:4	built 19:17 53:14	cases 62:10
bar 21:17 30:21 125:2	black-and-white 104:24	94:11 112:23 114:25 128:3	categories 88:10 90:3
barrier 55:2 58:14 125:2 126:7	blank 42:2	130:18	caveat 124:10
based 26:21 27:23 47:19 74:19 84:24	blending 103:9	bunch 41:5	center 54:2 102:4
87:14 98:19 111:14 122:16	blowup 41:23	bush 60:3	Central 16:23 32:9 78:8 82:6
basements 52:2 61:21 64:9,13,15	blue 22:6 26:11 31:6 31:19,19,20 59:14	business 4:15,18 14:6 137:10	centuries 107:4
basically 28:12 59:16 129:2	blues 59:2	bylaws 6:24	certain 38:9 60:9
basin 107:7	bluffs 127:23 128:2	C	certainly 12:11
Bay 102:7	Board 6:16 8:21 14:6	C 2:2 3:2 4:1 138:2,2	certify 138:7
Beach 38:24	boiled 23:22	calculate 63:4	cesspools 52:2 64:12
beaches 127:25	bordering 102:5	calculation 33:5	CFC 111:15
bear 92:20 117:11	boron 81:17	calibrate 110:9 111:11,12	CFCs 109:23
becoming 117:16	borrowing 28:25 30:14	calibrating 98:21	chairman 4:8 9:10
beginning 35:4 37:4	Boston 55:16	California 117:12	chairs 11:14
behalf 9:4	bottom 44:21 50:16	call 4:3 72:18 93:17 112:21	challenges 131:25 132:19
believe 6:22 10:10 11:12 13:25	bound 17:13,25	called 15:2 17:14 73:5 85:15	change 6:20 16:9 32:4 34:11 36:6,7
beneath 52:12 61:19 105:3,4	boundaries 124:9 125:25	calling 19:4	38:10 49:18 53:16 54:3 58:21 59:6
benefit 77:24	boundary 17:25	capabilities 19:23	61:19 74:12,17,18 74:19 120:2,25
benefits 77:5	boy 80:17	Cape 54:16,20,21 55:5,7 56:14,16,21	125:24 128:25
	breach 124:2		changed 16:7 46:22 118:24,25
	Brian 2:17 5:8 8:3 46:2,4		changes 34:15,18

<p>41:20 48:3,7 69:19 125:8 changing 48:13 50:17 66:7 123:23 characterize 90:18 102:25 characterized 92:5 102:14 characterizing 95:12 97:11 chart 26:12 chasing 121:18 Chatham 124:2 chemical 98:19 chemically 93:19 Chesapeake 32:15 choose 131:17 134:15 chosen 117:19 Chris 2:11 3:9 6:10 60:21,23 136:13 circular 85:15,22 87:8 114:4 circulars 87:12 city 54:25 clarification 12:2 clay 32:3 clear 12:4,6 climate 88:6,23 close 40:4,7 56:6 128:3 closely 32:13 130:6 134:11 closer 128:4 clustered 73:24 CO2 118:24 coast 18:24 19:9 22:22 26:24 27:3 28:16 30:12 32:16 37:24 38:22 51:11 51:12 52:17 55:13 58:13 125:5,6,21,24 127:18 coastal 14:15 16:23 17:17 22:7,8 24:9 24:18 26:14 51:6 81:22 82:9 94:10 123:5,5,9 128:10,15 128:19</p>	<p>cod 56:16,21 57:12 57:15,19 64:17,18 123:25 124:6 125:20 Colabufo 2:19 9:7,9 11:22 137:4 collapse 88:9 collapses 32:6,7 collapsing 32:11,20 colleagues 61:15 collect 99:5 collecting 75:4 85:4 86:6 98:5 100:8 color 31:12 44:5 combination 110:6 combine 91:12 combined 33:22 come 10:22 31:6 33:16 34:17 36:3 68:14 77:4 83:21 91:14 92:13 110:6 110:24 111:3 128:7 134:15 comes 18:20 81:8 112:6 121:16 coming 24:8 41:9 67:22 76:4 77:16 78:21 94:12 108:3,5 120:8 comment 6:16 Commission 1:9 7:6 Commissioner 2:9,10 2:18,21,22 Commissioners 2:4 4:6,25 communicates 134:19 communities 61:11 community 81:2 122:17 129:16 Company 6:9 compare 15:6 16:17 16:21 25:2 30:7 36:13 111:8,17 compared 15:11 31:15 36:8 95:14 110:15 comparing 95:9</p>	<p>111:19 comparisons 87:7 complain 133:11 complete 83:9 123:9 completed 124:4 completely 131:12,14 complexes 35:11 complicate 53:8 complicated 112:16 component 69:22 110:14 115:10 128:22 components 20:25 comprehensive 71:14 computer 135:9 computing 19:23 concentration 107:24 108:12,17 113:8 118:19 120:10 concentrations 76:10 78:13 79:17,23 86:19 91:16 105:18 108:7,9,23 109:6,8 110:7 111:6,9,19 117:3 118:24 120:15,18 concept 55:23 79:11 concepts 117:22 conceptual 18:9,19 19:14,16 87:17 concern 51:25 58:16 64:25 129:3 concerned 64:13 concerns 41:13 45:8 45:9 58:5 64:5,21 66:17 122:12 124:20 condition 21:15,24 26:21 38:8 46:17 60:6 74:20 conditions 49:10 88:14 89:6 102:16 118:6 cones 43:25 conference 2:6,7 6:21 7:3,4 8:13,16 confident 98:24 confined 17:21</p>	<p>confining 17:22 31:10,23,25 32:2,5 32:19,24 45:6 connect 79:9 80:8 Connecticut 61:16 connecting 78:19 connection 45:3 Connetquot 43:23 44:7 54:6 conservation 5:18 46:8,14 consider 38:16 40:15 66:13 consideration 38:15 40:18 considered 63:11 considering 46:6 consistent 71:16 constituent 110:14 constituents 70:22 71:4,7,12,19 74:6 74:11 81:19 86:20 99:9,12,16,19,21 101:8 constrain 102:11 constraint 40:16 constraints 39:13,23 construct 12:8 construction 98:8 consult 44:9 Cont'd 3:2 contact 17:15 85:20 contaminant 39:6 88:4,16 89:4 107:12 107:16,19 112:14 113:16 121:9,17 contaminants 50:15 50:18 69:15 81:10 86:3,25 88:12 99:22 108:2,22 contamination 39:4 41:13 45:8 50:23 85:17 contend 62:22 continue 121:21 131:16 continues 29:20 continuing 29:11</p>
--	--	--	---

35:17 36:3,22	cross-section 17:19 40:20 59:12	decided 33:3	detections 108:21 109:3
continuous 36:10	Cruz 1:24 138:5,17	decision 13:24 14:3	determine 42:22 123:3,15 127:6
75:4 81:6	cumulative 30:18	decline 33:17 43:7	develop 16:7 18:9 20:22 83:9 87:20 122:15,18
contrast 15:7 16:18	current 24:16 26:22 28:9 29:8 32:22 59:2,22 60:5 98:2	deep 72:6,22 98:16 102:2 115:19	developed 55:22 60:24 63:19 85:8 87:23 98:23 112:20 116:23 136:15
16:21 25:2 30:8	currently 69:9 100:15	deeper 73:10,13,21 75:20 78:6,15 80:2 101:13 103:5	developers 80:21,25
36:14	curve 136:3	define 88:25	developing 63:9 68:10 82:13,25 116:20 129:21
contribute 10:12	cut 31:4	degrades 88:20 107:20	development 99:7,24
87:25 88:11	cusped 85:2	degree 125:9	dewatering 31:24
contributing 41:3	cycle 118:13	Delmarva 24:24	dialogue 129:17
42:19		demand 47:20	difference 24:15 102:3
controlled 58:14	D	demonstration 46:24	differences 65:7 84:19 87:4
conversations 134:5	D 4:1	densely 20:11	different 24:23 28:19 31:18 37:16 45:21 65:9,11,13 66:10 72:15 74:5,23 75:19 86:21 87:2,3,7,15 90:3 93:21,21 103:9 105:11 106:22,23 109:21 110:5 112:9 129:23
cooperative 101:4	daily 42:21	DEP 135:14	differently 56:24 105:16 116:24
coordinate 100:24	Dale 5:14,14 109:10 109:12 110:12	Department 5:13,20 100:25 101:5	differs 16:25
copies 85:18,21	dark 31:12,20 53:20	dependent 58:17 64:23	difficult 77:9 132:17
copy 7:5	data 74:14 75:3,5,10 77:2 79:3 85:5 90:10 91:4,9,12 98:6,20 99:5 100:11 102:10 103:3 104:8 122:22 129:13 130:13	depending 56:24	diluted 108:7
Coram 40:2	dated 51:8	deplete 36:22	dimensions 97:12
corresponding 22:3	Dawydiak 2:8,20 5:11,12 37:8,18 47:8,15,21 48:2,10 49:3	depleting 21:11 30:13 36:2	direction 116:14
cost 63:6	day 20:13 22:18 138:11	depletion 19:5 21:9 23:16,25 24:3,8 27:7,8 28:6 29:20 37:5	directives 12:7
costing 131:2	deadlines 8:19	depletion's 24:17	directly 92:15 116:5 132:12
costs 80:22	deal 42:25 84:24 85:9 124:7	depressed 62:9	disappearing 127:25
counties 133:25	dealing 40:14	depth 35:14 52:24,25 53:5 57:17,21 66:17 69:12 70:11 79:20 84:2 93:16,18,24 113:20 114:15,16 120:22	discharge 18:24 22:7 22:9 24:9 38:4
country 16:5 17:2	DEC 123:8 127:4	depths 73:20 74:4 79:24 82:14,16 105:11 115:18 121:13,15	discharged 26:24 27:2
20:12 67:21 68:25	decadal 74:18 75:3	describe 102:18,20	discharging 37:24,25 104:21
69:14 70:14,19	decadally 75:2	describing 87:13	
71:17 73:8 74:8	decade 73:2 74:16 85:12 116:10	design 84:10 100:16	
75:22 79:16 82:4,8	decades 72:4 76:3 85:4 106:9 130:22	designed 73:23	
84:6 86:22 87:16	December 136:23	detail 96:17	
108:19	decide 45:14 86:17 134:10	detailed 56:18 63:9 81:20	
county 2:9,10,12,13			
2:15,16,18,19,21,22			
2:24 5:9,12,15,17			
5:20,25 6:5,7,11			
12:17 43:18 49:23			
102:6 123:7 125:12			
126:3			
couple 130:22			
couple-of-page			
135:23			
course 40:17 90:11			
94:25			
Court 1:24			
cover 41:4			
create 58:5			
criteria 100:2			
critical 115:9			
crop 47:19			
cross 41:20			

<p>discrete 103:20 104:10 106:12 discuss 10:18 14:7 discussion 8:12 18:5 42:24 45:25 48:6 disparity 49:6 disposal 68:12 dissolved 71:8 distributed 74:2 district 5:18 123:11 127:7 documentation 135:23 documented 56:9 doing 4:19 17:7 30:2 40:12 56:22 61:3 68:4 71:14 92:19 93:11 95:5 102:19 116:9 122:20 129:9 133:23 dollars 68:9 131:3 Dom 123:24 domestic 69:13 70:12 70:18 72:20 73:20 79:19,24 82:15 84:21 94:3 105:13 105:19,19 106:3 114:16 dominates 107:11 Don 2:10,22 3:7 42:12 56:14,19 69:4 Donald 5:19 door 7:15 Dorian 5:14 dots 78:19 79:9 80:8 draft 11:3 drainage 33:13 dramatic 127:14 draw 40:8 106:19 drawdown 35:6 43:20,25 drawing 106:5 119:19 drawn 113:25 draws 47:13 drill 96:3 drinking 75:24 81:3 drives 136:5</p>	<p>drop 35:17 dropped 35:13 43:14 112:17 drought 34:16,17 dry 62:17,18 due 11:12</p> <hr/> <p style="text-align: center;">E</p> <hr/> <p>E 2:2,2 3:2,2 4:1,1 138:2 early 62:7 130:20 ease 89:2,9 90:5 92:4 easel 16:19 easily 57:9 62:24 east 17:25 32:16 51:11,12 Eastham 55:8 easy 48:24 Eberts 3:6 15:18 66:22 67:7,9 77:13 77:23 100:4 101:11 101:22 102:9,23 103:7,12 109:11,17 110:18 116:15 121:11 122:13 123:18 128:14 129:7 131:13,22 134:4 135:3,8,17 136:13 ecological 39:13,23 ecology 68:20 ecosystem 60:13 61:6 61:7,12 ecosystems 59:21 64:24 educational 112:21 136:17 effect 36:4 49:19 57:5 91:24 effective 33:12,13 effects 20:3 51:5 83:17 130:4 effort 16:15 17:4 60:23 82:11,12 92:23 99:18 114:7 117:8 121:3 either 8:25 39:4 88:12 134:16</p>	<p>elements 70:25 81:16 99:11 elevated 126:15 elevation 90:24 eliminate 42:17 embayment 42:15 82:11 emergency 4:9 emphasis 21:21 23:11 35:23 encourage 123:8 127:3 encroaches 52:18 encroachment 52:16 ends 74:23 engaged 134:18,22 engineers 63:2 113:13 England 39:15 entering 106:8 107:3 107:8 enterococci 71:11 enters 18:12 107:15 entire 20:19 34:24 40:11 41:21 EPA 76:6 equal 100:4 equation 49:11 equilibrated 29:23 equilibrium 21:7 27:15 28:13,18 29:11 37:22 eroding 69:15 erosion 123:5,6,9 127:9,17 128:10,16 128:20 especially 38:23 essence 95:17 essentially 124:10 125:19 127:15 estimate 47:19 estimates 97:24 estuaries 89:16 evaluate 74:12 evaluated 84:13 evaluating 69:15 evapotranspiration 48:15</p>	<p>eventually 126:13 everybody 6:13 46:21 80:22 evidence 13:14 evolved 9:25 85:7 exact 100:18 exactly 112:9 example 78:7 91:15 110:13 116:11 117:11 examples 116:18 121:4 exceeded 117:15 excellent 122:6 Exec's 5:15 Executive's 5:10 expect 10:25 48:7 51:10,21 53:7 54:19 66:6 expedite 127:4 expense 24:9 expert 128:16 experts 128:10 explain 86:8 89:22 91:10 explore 113:4 114:8 117:21 118:2,7 135:20 exploring 95:21 extension 63:8 extent 31:11 42:10 126:8 extrapolating 76:25 extreme 32:8</p> <hr/> <p style="text-align: center;">F</p> <hr/> <p>F 138:2 face 124:14 127:20 facing 12:16 fact 106:24 107:6 108:9 factors 85:15 88:7 89:19 91:6 134:20 factory 47:10 fairly 85:14 94:22 fall 17:15 familiar 134:2 far 41:21 47:23</p>
--	--	---	---

127:14,14 128:11 129:2 130:21 farthest 124:20 fashion 71:16 favor 8:6 feature 52:7 88:20 125:3 features 52:6 56:2,25 89:17 92:8 114:19 121:16 federal 133:16 feed 92:15 feeds 129:10 feet 32:10 33:18,22 34:10,13,14,20 35:13 36:6 43:7,20 44:4 51:13,15,18 53:2,3,5 57:18,22 57:23,24 58:2,3 62:10,19 72:6,22 96:15 115:25 123:12 felt 103:18,25 fewer 69:18 field 20:5 99:18 figure 16:8 41:12 42:20 49:22 figures 41:17 fill 39:16 filling 4:7 100:11 final 10:3,4 finalize 14:4 finalized 130:20 finalizing 11:11 find 71:19 136:19 finding 132:8 fine 4:21 90:11 finished 11:9 56:15 68:12 80:3 82:24 finishing 82:24 Fire 55:3 60:19,19,24 64:22 first 6:25 7:12,15 14:24 73:11 92:19 107:16 fiscal 130:19 fish 39:19,20 fit 14:22 94:7	fits 14:16 25:3 five 8:9 34:10 57:18 57:21 87:24 five- 82:11 flooding 64:9 Florida 16:24 flow 18:22,23 22:10 24:10 39:19 42:6 52:10 53:10 62:24 74:14 76:24 82:25 83:14 92:11,12,21 96:19 97:19,19 98:8 98:23 99:7 100:14 102:11 106:3,11 110:9,23 111:2 114:10 115:5 125:10 128:17 flowing 29:3 126:12 flows 45:13 88:18 fluctuation 75:8 flush 107:19 focus 19:6 21:2 69:7 focuses 114:5 folks 122:3 136:18 follow 9:13 32:13 following 83:4,5 foot 51:14,15 force 123:6 forecast 86:9 97:21 104:16 112:14 forecasting 69:19,21 83:19 89:13 112:6,8 114:21 131:8 135:21 foregoing 138:8 forks 52:14 54:21 64:16 form 27:17 84:11 formed 8:19 formulas 123:4 forth 60:11 forward 10:22 28:12 37:5 43:17 found 86:13,18 113:9 foundational 117:9 four 57:24 81:21 82:20 framework 85:11	Frank 2:5 6:8 7:7,9 7:17 8:25 Fred 38:25 40:2 frequently 76:14 120:4 fresh 18:2 freshwater 52:13 55:11 59:14,15 64:19 125:3,4 fronts 90:23 fruit 63:12 full 37:10 73:15 136:24 fun 136:4 funded 14:25 60:23 61:17 131:12,14 funding 133:18 further 94:16 future 16:9 21:23 23:17 24:17 26:20 27:13,22 28:10 29:9 35:23 46:17 86:9 121:6	27:9 35:25 51:8 81:25 96:16 99:2 132:19 133:12,13 give 8:17,22 14:21 15:5 54:18 103:19 110:19,21 112:22 116:10 132:9 136:12 Given 49:5 gives 44:16 54:13 93:6 96:17 giving 14:12 77:14 116:13 Glacial 17:23 25:16 25:20 26:11 31:8,16 33:21 45:5 82:7 global 51:13 go 19:9 21:22 29:20 31:2 45:16 51:22,23 55:24 58:25 59:2 60:10 69:6 93:8 103:13 104:12 108:19 112:25 goal 61:5 goals 13:19 15:4 goes 17:12 21:20,21 34:9 53:14 57:23,25 58:2 59:16 135:24 going 8:9 13:10 14:19 14:24 15:6,9,14,17 15:23 16:8,18 19:4 19:5 20:2,6 22:2,22 22:23 26:2,3 28:12 32:20 37:5 38:25 40:8 43:10,17 44:6 45:6,18,21 47:22 49:12 50:21 52:8 54:11 55:14 58:8 61:18 62:21 63:5,8 63:17,25 64:5 66:24 67:4 68:4,10 73:21 76:11 78:18 81:20 86:18 87:9 91:19 93:2,20 96:2,12 100:7 102:3 103:19 104:5 105:21 106:4 112:15 113:23 118:3 123:23
--	--	--	--

G

G 4:1
gaining 34:21
gallons 20:13 22:18
22:21 23:7,9 26:15
27:10 28:2 33:6,7
gaps 111:21
gauge 55:16,20
general 18:3 125:14
generating 92:23
genesis 68:3 77:15
115:3
gentleman 82:2
geochemical 118:5
geochemistry 88:5
geographic 36:18
geologic 70:24 88:13
92:2
Geological 5:23
67:10
geology 18:11 65:7
88:4 128:12
getting 4:14 10:8
11:15 24:6,7,17

124:15,19 126:2 129:4 133:22 136:12,22 good 13:18 15:11 34:25 54:25 77:18 103:13 115:20 government 133:17 grade 61:21 gradient 118:14 120:20 grading 106:7 grain 90:11 graphs 112:17 grasping 113:14 grasses 60:10 great 84:24 85:9 102:7 122:9 133:8 133:13 134:7 greater 78:13 green 22:6 23:5,14 28:23 29:7 72:8 greens 30:10 grid 96:14 100:3 102:4 gridded 98:13 grids 98:15 100:5 101:25 groundwater 15:2 16:3 19:5,17 21:9 21:12 23:16 27:8 28:5 43:10 44:10,20 56:12 58:17 64:23 67:18 68:21,22 69:11,16,20 70:10 73:17 75:13,16,18 76:18,24 78:3,23 79:15,22 81:5 82:22 82:25 83:17 88:17 88:18 90:17 91:16 91:21 92:14,24 93:3 93:6 95:3,12 96:21 98:22 102:25 104:15,21,25 105:7 111:13 112:3,13 114:18 115:8 124:12,17 127:16 128:16 129:5 groundwater-depe...	59:21 group 15:19 46:25 99:14 132:21 133:20 137:6 groups 89:19 Grumman 39:8 guess 12:10 29:2 63:14 101:23 guys 114:12 133:3	H half 51:14,14 68:6 hand 122:9 138:11 handful 91:12 128:8 handing 11:16 handle 8:25 hanging 63:11 happen 43:16 46:9 52:5 54:12 60:8 63:25 122:24 happened 30:22,24 80:23 happening 78:5 106:13 115:23,24 132:10 happens 32:2 59:12 Harbor 55:16 hard 47:16 Hauppauge 1:17 Haven 54:17,24 61:24 hazard 123:10 127:4 head 35:22 headed 68:16 health 2:9,10,21,22 5:12,21 84:16 100:24 101:5 116:25 hear 12:21 24:20 38:20 44:16 50:24 held 9:16 10:14 18:5 136:23 helium 109:23 help 44:18 87:9 91:7 92:16 98:9 102:10 102:21 103:21 116:12 helped 40:3	helps 81:10 112:5 hereunto 138:10 Hershkowitz 2:16 6:6 6:7 11:25 50:12 121:5 134:25 135:5 heterogeneity 97:17 102:13 hexafluoride 109:24 hi 9:9 high 16:24 79:23 81:3,5 105:17 106:17 108:12,23 117:3 118:8,19 119:12,18,19 120:14,18,21 126:16,19 higher 48:16 65:12 highest 32:15 histograms 57:16 historical 21:19 22:17 23:24 24:16 28:9 30:20 historically 23:9 47:16 73:16 histories 109:22 111:8 history 9:20 106:23 106:25 132:9 home 7:19 136:5 homes 127:9,10 128:3 Hook 60:18 hope 11:3 16:20 134:21 135:15 136:18 Hopefully 10:20 hopes 46:24 hoping 134:3 horizontally 93:13 105:12 hotel 85:18 house 32:3,6 Hubert 60:21 huge 19:19 human 71:4 88:13 93:19,24 94:2 hundred 68:9 115:25 131:3	hundreds 76:5 hydraulic 50:17 hydrogeologists 85:25 hydrogeology 88:5 88:23 hydrograph 34:4 35:9 43:8 55:12 hydrologic 45:10 74:19 hypothetical 113:3
		I idea 54:18 72:10 ideas 14:21 70:4 identify 90:12 imagine 129:19,25 impacted 43:11,12 implement 13:22 implications 59:19 implicit 12:13 important 16:13 71:20 93:7 95:17 104:17 113:14 132:15 136:5 improve 44:8 92:16 97:8 98:3 121:2 improved 42:8 including 101:18 123:4 incorporate 116:4 incorporating 115:5 132:3 increase 50:15 53:19 55:19 increases 29:7,9 increasing 117:14 increasingly 126:16 indicating 19:13 43:22 indicators 71:7 individual 117:7 121:17,25 industrial 25:11 industry 25:13 35:11 influence 93:25 94:2 inform 18:15 98:9 103:21		

<p>information 11:16 18:14 46:20 76:22 80:9 83:13 84:9,15 86:5 87:19 88:22 90:8,16 92:14,24 93:4 95:18 97:7,14 97:20 98:3 103:20 104:3,14 112:2,3 114:14 119:25 121:12 122:22 129:14</p> <p>infrastructure 9:8 62:11 64:6 80:21</p> <p>inherent 12:13</p> <p>inherently 103:10</p> <p>initially 122:20</p> <p>inland 52:18 125:22</p> <p>input 88:12 100:20 111:7</p> <p>inputs 118:6</p> <p>instance 80:12,18 90:4</p> <p>integrate 104:4</p> <p>integrates 91:24</p> <p>intend 131:23</p> <p>intense 48:14</p> <p>interest 95:25 122:9</p> <p>interested 77:21 99:14,17 105:10 112:19 134:19</p> <p>interesting 9:23 41:22 60:12 62:5 103:14</p> <p>interface 40:4,7 56:8 125:22</p> <p>intern 9:19</p> <p>interpreted 111:16</p> <p>interpreting 76:21</p> <p>intervals 106:19</p> <p>intervening 45:5</p> <p>intimately 10:23</p> <p>introduce 14:9 15:17 66:22 67:3</p> <p>introductions 4:23</p> <p>intrusion 39:3 52:19 123:16 129:4</p> <p>inundated 60:7 124:8</p> <p>inundation 127:16</p>	<p>invasion 124:18</p> <p>investigation 103:15</p> <p>investing 68:8</p> <p>inviting 14:18</p> <p>involved 63:3 67:19 85:23</p> <p>Irene 126:8</p> <p>iron 71:8 81:8</p> <p>irrigated 118:23</p> <p>Irwin 2:10,22 5:19,19</p> <p>island 1:9 2:6,7 6:9 6:21 7:3 8:13 9:21 14:16,22 15:8,10,25 17:9,12,18 19:11,12 19:20 20:4,14,16 24:21,24 25:5,9,15 26:7 28:24 29:15 30:2,9,25 32:22 33:3,10,20 36:19 37:3 40:5,11 41:22 43:17 46:19 47:3 51:20 52:21 53:15 53:25 54:2,12,20,23 55:2,3,3 56:18 58:12,14 60:19,20 60:24 63:10,13 64:4 64:22 65:9 67:6,23 69:25 70:5 77:10 81:24 90:16 94:8,13 95:23 96:10 98:6,13 98:21 99:5 101:17 114:10 121:10 133:10 134:21,23</p> <p>island-wide 20:6</p> <p>issue 40:10 41:19 42:13 126:19</p> <p>issues 12:16 38:16 46:8 83:3 94:17 97:5 117:23 124:7 127:20 129:23 134:17</p> <p>item 6:18 13:8,15</p> <p>items 12:15,20 13:20</p> <hr/> <p style="text-align: center;">J</p> <hr/> <p>Jared 2:16 6:6</p> <p>Jeff 4:8</p> <p>Jersey 17:20 24:24</p>	<p>Joaquin 78:9</p> <p>John 3:4 4:18 14:9 46:5 66:20 67:8 69:4 77:3 82:23 94:8 96:22 100:17 123:19 130:3 136:21</p> <p>joint 9:15 137:7</p> <p>journals 97:15</p> <p>July 7:21</p> <hr/> <p style="text-align: center;">K</p> <hr/> <p>keep 28:14 62:17 80:21</p> <p>keeping 26:22</p> <p>keeps 30:4</p> <p>kicked 119:17</p> <p>kicks 34:8</p> <p>kind 9:23 27:14 72:14 77:15 87:21 88:9 97:7 108:10 110:19,24 115:3 117:8,24 125:8 129:8 130:23</p> <p>kinds 121:4</p> <p>knew 55:16 119:5</p> <p>know 13:8,18 18:19 24:20 32:13 34:2 36:16 38:8,12,12,21 40:4,6 41:9,18 46:15 57:14 58:7 62:5 66:9 68:15 70:3 74:21 75:24 81:4,8,11 84:18 87:4,14 92:7 93:22 94:24,25 95:24 99:17 103:17,23 104:17 105:3,21,24 106:6 111:14,17,21 113:3 115:24,25 116:18,25 118:22 121:18 125:18,19 126:23 127:11 129:12,17,22 131:5 132:5 134:5,8</p> <p>knowing 87:3 89:14</p> <p>knowledge 83:7 89:18 104:9 129:14</p>	<p>132:4</p> <p>known 116:22 117:2</p> <p>Koch 2:5 6:8,8 7:7,10 7:18 65:4 66:20 128:18 136:20 137:9</p> <p>Kristi 1:24 138:5,17</p> <hr/> <p style="text-align: center;">L</p> <hr/> <p>lady 5:4</p> <p>land 32:7,10 40:25 41:2,8 56:6 59:10 59:17 72:2,9,11 73:18 106:6,7 116:2 123:12 128:25</p> <p>landform 123:21</p> <p>landscape 105:5</p> <p>large 14:13 94:22 95:14 106:20 108:4</p> <p>larger 94:15</p> <p>late 9:22 19:18 39:8</p> <p>lateral 52:15</p> <p>lay 76:17</p> <p>layered 17:21</p> <p>layering 96:14</p> <p>lead 38:18</p> <p>Leader 2:15</p> <p>leading 67:17</p> <p>learned 87:23 118:12</p> <p>learning 136:3</p> <p>lease 126:12</p> <p>leave 49:16</p> <p>led 60:14,15 103:14</p> <p>left 85:18 100:13 135:8</p> <p>legacy 130:11</p> <p>Legislation 6:2</p> <p>Legislature 2:12,13 2:15 6:11</p> <p>legislatures 12:6,12 12:21 13:22</p> <p>lens 52:13,14 59:14 59:16 64:20</p> <p>lesser 31:11 42:10</p> <p>let's 46:25 124:14 127:20</p> <p>letter 7:4 127:3</p> <p>level 13:23 15:13,16</p>
--	--	---	--

32:14,16 33:17 34:11 41:10 45:25 47:23 48:5 50:14 51:3,5,11,21,24 52:18 53:3,17,22 54:4 55:19 56:16 57:22 58:4 59:3,6 61:8 62:19 63:13,18 63:21 64:3,21 65:2 65:17 66:8 124:5,8 124:22 127:24 levels 31:5 34:19 35:12 36:2 43:6,14 44:3 45:11 55:14 59:3 Levy 2:7 103:4,8 LICAP 6:16,20 8:17 9:4 14:2 17:6 127:2 135:14 LICAP's 128:18 life 39:20 116:11 light 28:22 31:19 Likewise 128:14 limitation 125:6 limited 39:17 line 34:3,5 44:21 49:23 129:2 lineal 24:14 lines 126:7 link 135:18 linkages 133:21 liter 78:14 79:18 little 10:22 11:5 25:19 27:4 31:15 33:4 51:8 56:20 60:3 121:3 live 21:13,14 45:2 living 58:6 Lloyd 25:18,22,24 26:5 28:22 31:14 35:3 36:4,6,7 45:16 Lloyd's 45:17 loading 42:14 loads 42:21 local 20:4 69:24 84:8 84:18 85:20 94:14 95:10,21,25 96:9 97:2,5 98:12 117:22	122:9,14,15,18 129:9,18,23 134:6 localized 106:14 locally 40:11,17 90:15 97:10 112:8 116:13 125:25 129:13 131:6 locate 84:12 located 43:21 126:4 locations 69:18 75:6 80:10 134:16 logical 63:7 logs 97:15 long 1:9 2:6,7 6:9,21 7:3,16 8:13 9:21 14:16,22 15:7,10,25 17:9,12,18 19:10,11 19:20 20:4,14,16 24:21,23 25:5,9,15 26:7 28:24 29:15 30:2,9,25 32:22 33:3,10,19 36:19 37:2 38:24 40:5 41:21 43:16 46:19 47:3 51:20 52:21 53:15,25 54:12,20 56:18 63:13 64:4 65:8 67:6,22 69:25 70:4 77:10 81:24 90:15 94:8,13,17 95:22 96:10 98:6 101:17 106:18,24 107:18 108:8 114:10 121:10 133:10 134:21,23 long-term 57:14 58:10 longer 21:11 114:2 119:20 132:9 look 20:23 23:10 24:11,13,22 28:7 29:24 35:20 36:25 41:25 43:16 48:6,23 49:17 50:13,21 53:12,24 56:22 58:8 61:5,17 68:19,20 71:17 72:12 74:2 75:15,22 78:3,5,8	80:2 90:11,24 94:16 96:10 102:4 105:13 105:14 106:2 130:5 134:8,10 looked 36:17 41:19 44:11 50:20 53:16 55:21 73:13 86:2 115:14 looking 10:8 30:19 51:4,16 55:6,8 57:13 68:25 71:3,4 71:10,23 73:17 75:17 83:3 84:22 90:15 93:5 95:7 98:16 99:10,11 104:19,25 109:19 115:4,17,19,22 117:4 120:10 121:6 124:17 looks 15:10 47:4 127:13 lose 29:12 128:24 losing 28:3 30:4 34:21 127:9,10 loss 27:14 28:3,10 29:6,22 30:17 31:7 31:9,13,22 32:23 33:8 34:13 lost 23:8 27:9,17 28:16,17 34:23 123:12 lot 17:5 23:18 30:9,10 41:24 63:20 86:11 90:22 96:12,17 97:4 103:9 104:9 109:5 114:11 116:18 118:16 130:7 131:15 low 52:17 63:11 80:22 86:18 109:7 118:9 lower 32:14 38:3 44:3 50:13 65:11 lowering 45:11 lowers 47:15 lump 31:12	Magothy 25:17 26:8 31:13 33:21 44:22 45:4,20 main 54:22 128:21 major 72:18 111:9 making 83:7 87:5 133:9 management 9:21 10:4 76:9 131:9 manganese 71:8 81:9 manner 100:2 map 41:2,12,16 52:23 89:24 105:4 112:5 124:5 mapping 15:18 69:3 69:5 71:21 78:21 80:16 81:14 89:13 91:19 93:13 112:4 116:16 123:10 127:5 maps 35:22 82:13 83:22,24 84:24 91:14 93:3 march 99:4 104:7 marching 67:21 74:8 82:3 marry 41:11 marshes 60:7 Maryland 58:13 Massachusetts 42:13 95:23 Masterson 3:4 14:10 14:11 18:7 23:5 37:13,20 46:15 47:12,18,25 48:4,18 49:4,14 50:2,9,19 65:16,20 66:3,12,21 123:20 131:19 135:11 Masute 60:21 match 102:15 matching 98:22 materials 92:2 135:6 math 33:16 matter 40:21 125:23 maximum 42:21 107:23 MCL 117:16
---	---	---	---

M

Meadowbrook 43:11	79:18	92:11,12,16 94:23	66:23,24 67:11,17
mean 13:17 17:4 37:9 62:3 77:20 126:22 133:22	mimicking 55:18	95:9,10,11,14 96:9	68:2,17 69:8,23
means 30:18 53:20 135:21	mind 4:19	98:4,14 110:4,9,23	70:2,6 71:18,22
meant 12:24 13:2 37:18	minerals 32:11	111:2,11 124:9	73:3,12 75:10 78:22
measure 91:22	Minority 2:15 6:5	Modesto 117:12,19	79:21 81:13 82:19
mechanics 56:11	minute 4:9	moment 83:20	90:7,10 113:10
meet 11:2	minutes 4:12 5:7 7:20	money 59:24 100:6	117:21 121:23
meeting 1:9 4:3 7:12 7:14,21 9:13 10:13 10:17,19 11:21 17:6 80:14 136:22,24 137:7,12	missing 45:7	monitoring 72:5 84:10 94:5 103:18	122:16 129:10,11
meetings 9:15	mission 128:19	106:10 126:11	130:10 131:2
Melville 102:8	Mississippi 82:10	132:6	nationally 71:15 115:4 134:14
MEMBER 100:22 116:8 123:2 125:11 125:17 126:17,24 127:22 128:6,23 136:11	mix 76:14 108:24	month 10:21	nationwide 73:9
members 14:2 23:4	mixing 106:21 107:11 110:3 114:3	months 11:19	natural 120:20
mention 126:25	mixture 110:5,11 111:4 118:5 136:7	morning 42:12,24 56:15	naturally 120:21
mentioned 35:4 84:3 84:25 91:20 96:23 118:4 130:25 132:7 135:19	mixtures 113:15 114:14 121:13 135:20	mosaic 41:5 42:18	nature 48:12
meter 51:17 53:18	mobile 88:16	motion 7:22,25 8:4	NAWQA 15:20 101:7
meters 59:4,4	mobilizing 119:3	Motor 1:16	near 38:22 55:13 72:13 73:19 90:23 125:5,21 126:4
methodology 109:13	model 18:3,10,15,16 18:19 19:14,16,17 19:19,21,22 20:22 35:21 43:15 46:10 47:14 49:18 50:6 53:10,14 55:22 56:21 60:24 61:2 62:25 63:2,9,24 66:5,7 94:10,14,15 94:15 96:25 97:3,9 97:19 98:8,23 99:3 99:7,24 102:11,20 102:23 114:10,25 124:12 125:10 129:24 130:7,9,18	mountain 90:23	necessarily 101:12 136:15
metric 50:22	Modelers 67:18	move 78:18 112:25	necessary 6:23 11:17
metrics 44:18	modeling 15:19 66:23 78:20 87:15	moved 12:8	need 7:5 38:15 39:10 42:22 53:10 57:15 86:5 89:18 90:9 105:20 112:7,12 125:9
Meyland 2:14 6:3,4 49:5,24 50:7,11	modelled 111:17,18	movement 89:3,9 90:6 92:4 118:17	needed 36:15,16
Michael 2:13 5:24 8:5	modelling 69:3 71:21 81:15 82:5 83:8 91:19 96:5 97:25 116:3 121:22 129:20	movements 121:9	needs 13:24
microbiological 71:6	models 41:2 76:24 78:24,24 79:10 80:7 82:25 83:14,15 85:5 87:20 89:21,23 91:7	moves 18:12,22	negligible 21:10
mid 54:21		moving 49:23 119:9 119:12,14 120:22 135:25	neighbors 30:15
middle 39:17		MPL 79:19	nested 77:25 94:14
Mike 2:7		myriad 89:25	network 71:25 73:5,6 76:23
mile 19:24,25 96:15 96:16			networks 72:2,3,7,11 72:11,17,18,19,23 73:22,25 74:10,16 78:2 79:7
miles 19:22,23 33:11			never 108:11 109:8
mill 25:12 35:10			new 1:17 9:10 15:23 17:20 24:24 39:14 53:7 54:17,23 61:23 69:22 71:7 73:4,22 84:12 98:23 99:3 123:8 138:6
Miller 123:11			news 34:25
milligrams 78:14			nice 94:23 131:6

N

N 2:2 3:2 4:1 138:2
NACP 15:5 17:10
20:19 36:24 41:21
name 4:4 5:5
narrower 108:13
Nassau 2:12,13,15,18
2:22 5:9,20 6:4,11
12:16 20:17 34:6
42:2,4,7 43:4,13
49:8,13,16,20 64:10
Nassau-Suffolk 2:4
4:5
Nassau/Suffolk 4:25
34:5
national 15:4,20,21
16:17 17:4 36:15

nine 87:12	occurring 30:17 35:6 42:6	outfit 95:10	116:25 121:20
Nissequogue 43:23 44:7 54:6	occurs 90:22	outline 10:5,19 94:9	128:17 129:18
nitrate 76:11 78:9 79:13,17 81:18 105:18	October 8:15,23 9:2 11:2,23 137:2 138:11	outlines 10:3,17 11:2	133:24 135:19
Nolan 79:12	offers 10:21 11:16	output 83:13	percent 20:18 23:25 24:4 25:6 27:3,17 27:21 28:6,11 29:6 29:8 33:8,23,24 36:20 37:10 57:20 57:23,25 58:3 70:16 70:17 78:10
nominal 46:7	office 5:10,15 39:2 40:3 61:16 122:15 134:7	outset 103:17	period 21:19,20,21 22:17 23:10,24 30:3 30:20 34:24 35:22 35:23 37:2 114:2
non-point 39:5,9 108:2	Officer 2:12,13,16 6:2	over-pump 38:23	periods 24:12 28:8 29:25
north 14:14 16:22 17:13 24:25 28:25 29:4 46:19 49:21 53:15 65:8 66:14 80:14 81:22 82:9 84:3 94:9 116:19 127:8,24	official 7:8	over-pumping 32:18	permeability 65:11
northern 82:8	offline 117:13,18 119:11	overall 10:4	permissions 131:20 132:20
notably 78:15	offset 113:21	overshadows 49:12	persist 89:7
Notary 138:5	offshore 40:5	overusing 36:12	persistent 74:21 88:17
noted 137:13	okay 6:17 12:10 13:16 14:9 23:21 48:2 50:11 66:11 133:4	overview 15:5	person 10:11
notes 138:9	old 93:14 107:10 109:14,16	owned 101:12	perspective 44:23 71:18 129:10
notice 29:14	older 109:5 110:20		pervasive 90:13
nuclei 71:3	oldest 107:17,23	P	pharmaceutical 71:10
nudge 132:22	olds 109:16	P 2:2,2 3:2,2 4:1	phonetic 24:25 60:22
nuisance 81:19	once 43:12 63:21 119:22	p.m 1:13 137:13	phosphorus 81:18
number 8:9,12 9:5 36:17 117:14	one's 94:4	package 12:11	picked 100:19
numbers 23:3,22 29:17	ongoing 129:17	panel 58:23	picture 14:23 17:8 40:14 71:24 73:15 79:21 80:5 81:6 106:13 110:17 112:7 132:16
numerical 18:15	online 120:5	paper 25:12 35:10 48:11 60:15	pie 23:14,17 26:12 28:23 29:5,7
nutrient 42:14	operate 103:11	park 8:24 60:16	piece 41:7 69:11 132:16
nutrients 71:5 81:17 99:10	opportunity 9:12 14:13 99:13 100:20 122:6 131:6	parks 58:15 60:22	piedmont 17:16
O	opposed 96:15	Parkway 1:16	pig 40:14
O 4:1 138:2	orange 22:5,7 30:9	part 10:7 12:11 17:3 30:17 32:17 35:5,7 38:14 41:14 42:15 42:23 44:10 52:22 54:22 60:22 64:18 69:4 78:12 82:8 92:18 96:19 113:18 130:9	piggyback 99:18
objectives 13:19	oranges 53:23	participate 101:20	pine 60:8
obligation 4:13	order 4:3 34:19	particle 98:25	pink 26:9
observations 86:24	organics 71:6	particular 20:5	pinning 102:19 103:2
observe 86:8 88:2 89:22 91:10	organized 70:7	particularly 40:5 94:3 126:10	pivot 45:24
observed 102:15 120:17	Orient 55:7	parts 54:16 78:4,6,16 112:10	pixel 105:4
observing 108:25	original 73:25	pass 123:24	
obviously 58:4	Ostuni 2:11 6:10,10	path 97:20 100:14 106:11	
occur 105:23	ought 97:4	paths 106:4	
occurred 43:13	outcome 123:3	Paul 2:23 5:16 60:21	
	outer 54:20 55:4 64:18	PDFs 135:12	
		people 51:10 77:19 80:10 81:2 84:20 85:21 112:19,24 113:13 116:12,21	

place 64:16 72:3 76:8 123:12 134:6	predict 121:8	75:1 76:1 77:1 78:1 79:1 80:1 81:1 82:1 83:1 84:1 85:1 86:1 87:1 88:1 89:1 90:1 91:1 92:1 93:1 94:1 95:1 96:1 97:1 98:1 99:1 100:1 101:1 102:1 103:1 104:1 105:1 106:1 107:1 108:1 109:1 110:1 111:1 112:1 113:1 114:1 115:1 116:1 117:1 118:1 119:1 120:1 121:1 122:1 123:1 124:1 125:1 126:1 127:1 128:1 129:1 130:1 131:1 132:1 133:1 134:1 135:1 136:1 137:1	proof 79:11
plain 14:15 16:23 26:14 81:22 82:9 94:10	predominantly 72:20 99:6,23		properly 5:7
plains 16:24 17:17	preparing 13:5		proportion 74:3 107:10
plan 4:14 10:4,7 11:8 11:11 24:19 58:10 81:11 84:12	presentation 4:20 8:10,23 9:18 14:8 44:17 133:9 135:6		propose 12:15
planning 57:14	Preservation 57:12		prospective 10:15 84:5
plans 9:21 131:17	Presiding 2:12,13,16 6:2		protection 1:10 84:11
plant 101:9	pressure 32:5		provide 67:24 80:9 82:19 104:2 114:13 119:25 121:12
plot 30:18 31:18	pretend 19:11		providing 121:20 122:21
plume 121:9,18	pretty 15:11 20:15 33:14 47:16 60:12 98:24		Provincetown 55:9
plumes 39:6,10 121:17,25	prevent 87:5		proxy 90:25
point 15:10 21:10 22:24 38:7,13,18 46:23 57:6 77:18 78:18 79:2 83:23 92:6 101:24 104:10 105:5 106:14 111:25 131:23	primarily 72:5		public 2:18 6:15 25:8 58:18 69:13 70:12 70:17 73:7 74:4 75:21,23 82:15 84:16 85:16 86:3,20 101:14 103:5,15,25 105:14,22 106:16 108:20 114:4,15 116:24 117:7 118:18 119:7 120:16 131:20 132:3,15 138:5
pointer 16:19	primary 62:6		published 79:12 87:11 130:20
points 77:2 106:22	principal 16:4 70:8 70:13 73:6 81:21 84:7 85:11 91:17 101:16,20 134:9		publishing 93:3
polonium 71:11	priority 127:6		pull 91:4
pond 56:3	probably 7:17 36:23 50:3 100:12 124:15 129:19 130:19		pulling 97:13 109:2
populated 20:11	problem 32:21 64:3 66:15 80:19 105:22 117:17 119:6		pulp 25:12
population 20:10 39:20	problems 116:13		pump 20:12,22 21:4 21:25 22:2 23:8 27:18 40:7,21 63:6 120:3
porosities 102:12	PROCEEDINGS 5:1 6:1 7:1 8:1 9:1 10:1 11:1 12:1 13:1 14:1 15:1 16:1 17:1 18:1 19:1 20:1 21:1 22:1 23:1 24:1 25:1 26:1 27:1 28:1 29:1 30:1 31:1 32:1 33:1 34:1 35:1 36:1 37:1 38:1 39:1 40:1 41:1 42:1 43:1 44:1 45:1 46:1 47:1 48:1 49:1 50:1 51:1 52:1 53:1 54:1 55:1 56:1 57:1 58:1 59:1 60:1 61:1 62:1 63:1 64:1 65:1 66:1 67:1 68:1 69:1 70:1 71:1 72:1 73:1 74:1		page 37:12 46:7 46:11,13 47:10
porosity 33:13,14			pumped 22:17 23:23 24:3 26:14 27:22 29:19 33:6
position 40:8 53:17 56:8 59:3,7 66:8 79:6 113:5 125:23			pumping 18:25 20:4 21:2,8,17,18,19 23:12 25:7,11 26:4 26:8,10,22 27:24 28:14,20 29:15 30:5 31:4 32:22 33:25
possible 110:4 135:16			
possibly 34:10 125:7			
Post 6:5			
Potomac 25:21,23 28:21 31:21 32:18 35:2 36:12 44:24 45:19 54:7			
practices 76:9 84:11			
precipitates 88:21			
precipitation 34:22 48:3,12			
predevelopment 107:5 108:6 109:5			
		process 11:10,15,18 74:15	
		procuring 98:2	
		produce 75:23 132:13	
		produced 75:19 76:15 78:11 113:7	
		produces 108:10,13	
		producing 109:4	
		product 93:12	
		professionals 84:17	
		profiles 113:8	
		program 14:25 15:3 15:4,20,21,22 16:3 36:15 66:24 67:3,12 67:13,20 68:2,7,18 68:19,22 69:8,23 70:7 73:4,12 78:22 82:22 83:5,6 113:11 115:7,16 116:21 117:21 121:23 122:15,16 130:11 130:12 131:2 132:23	
		programs 84:10 101:4	
		progress 9:14	
		project 63:12 122:18 123:10	

34:13,23 38:22 39:17 41:6 45:11 47:2 49:15 61:9 62:13,16 70:16,18 92:2 98:3 106:17 120:2,25 pumps 20:18 25:5,9 25:10 purple 22:6 27:6 purpose 89:12 121:23 pursue 99:21 push 59:17 pushed 59:10 put 29:3 40:22 41:6 48:11 72:3 74:13 76:7 131:4 putting 22:12 27:5 31:3 43:5 83:14 120:4 puzzle 41:7	quantifying 115:7 quantity 16:11,12 38:14 44:6,12,15,22 49:7 50:20 65:22 83:3 quarters 80:13 Queens 62:2,4 question 37:9 47:9 63:16 77:9 109:10 questioned 133:15 questions 45:24 65:2 65:4 76:7 131:18 quite 104:4 quorum 4:16	86:16,16 87:21,24 88:9,24 89:9 91:23 92:3,20 93:22 94:5 95:2,20 96:3 97:13 97:15 102:24 104:8 104:13 105:9,24 114:7,23 115:20 121:2,24 124:11 128:5 130:5,21 131:5,5 132:5 134:3 136:3,5,9,17 reason 57:10 104:4 111:13 reasons 86:23 87:3 receptors 114:22 136:8 recharge 18:21 21:8 28:15 34:12,15 35:16 48:8,16 72:16 76:2,4 90:13,22 91:25 97:23 102:13 106:23,25 109:22 recharged 106:9 107:2,4,8 recommendation 13:7 recommendations 13:9,12 record 5:7 18:6 red 35:25 43:19 52:24 53:20 72:8 79:16 reds 53:18 reduce 39:18 reduced 38:4 46:6,12 reduction 22:8,9,11 referred 68:23 refine 95:15 97:18 refined 82:4,5,17 87:20 100:17 130:7 130:9 refinement 96:13 114:11 refining 97:16 regarding 10:20 regional 14:20 40:13 84:18 95:7,11,20 96:24 98:10 125:10	regionally 40:17 71:20 134:15 regions 36:19 48:15 regulated 70:23 relate 13:12 123:14 relates 17:9 47:23 relation 19:20 relationship 96:20 114:17 relative 12:15 release 19:3 20:24 releases 18:23 relevant 97:10 98:12 rely 43:9 remain 108:7 remaining 10:9,25 remains 88:16 remember 29:16,25 34:12 renewing 35:18 rep 93:4 report 8:17 13:6,10 56:10 Reporter 1:24 reports 10:20,24 11:4 11:9 12:9,18 13:4 13:13,14,19 14:4 represent 54:7 72:8 90:2,8 91:5 109:21 115:15 representation 115:21 representative 4:7 7:2 represented 20:16 47:13 56:19 111:23 118:11 representing 5:25 6:4 21:18 represents 86:16 112:12 120:9 requested 8:16 10:15 require 60:9 required 80:24 requires 38:9 resampling 74:25 reservoir 62:14 resolution 12:5 13:2
Q	R		
quality 8:14 16:15 18:17 38:17 40:20 41:10,11 42:8 44:13 44:15,19 45:15 67:2 67:12,19 68:18 69:2 69:5,8,10,12,20,22 69:23 70:7,9,10,22 72:12,14 73:3,12,16 73:19 74:14,22 75:5 75:8 78:22,25 80:5 81:7 82:14 83:5,11 83:15,18,22,25 84:5 84:15,19,23 85:10 86:7,9,10 87:13,25 88:8 89:12,15,22 91:11 92:18,22 93:9 94:17,20 95:3 96:4 97:22 98:11 99:9,15 104:16 105:10 112:5,7 113:10 115:7,11,18 116:5 116:17 118:7 121:2 128:17 130:10 134:17 135:22 136:10 137:6 quantify 16:6 83:16	R 2:2 3:2 4:1 138:2 radium 71:2,3 raise 51:21 53:3 57:22,24 58:2 raised 124:8 ramping 68:6 ran 26:17 46:9 range 51:9,16 107:22 108:11,13,15 111:20 112:13 Raritan 25:18,21 31:11 rate 27:24 32:15 51:24 55:15 91:25 rates 48:16 102:13 106:18 reach 21:10 109:8 reached 21:7 27:15 28:13 37:22 125:2 reacting 120:11 read 12:5 110:19,21 Ready 51:3 real 12:4 40:15 52:16 58:16 59:18 116:11 reality 54:24 113:22 135:24 realize 45:17 really 19:6 32:24 35:6 36:5 45:3 50:8 51:17 53:10 54:5 57:5 58:19,24 61:24 78:23 84:22 86:13		

resolutions 12:14	66:23	schedule 120:25	126:7 130:2
resource 9:7 16:6,25 35:19 82:22	<hr/> S <hr/>	schedules 120:3	seeing 36:8 48:19 56:7 103:22
resources 15:3 16:3,7 44:11 49:7 81:12 96:3	S 2:2 3:2 4:1	schematic 104:13	seen 113:23
respect 21:7	salinity 38:10	Schneider 2:17 5:8,9 7:24 8:4 46:3,4 131:11	segue 103:13
respond 45:18 61:7 63:17	salt 18:2 60:6	Schubert 3:9 122:4 126:6 135:13	selected 69:17 75:5
responded 56:23	saltwater 39:3,25 40:9 52:12,19 55:11 59:15 64:20 123:15 125:4,16 129:3	scientists 85:24 113:12 136:16	send 7:4 135:12,18 136:14
responding 35:16	sample 74:16 77:2 86:15 105:15,25 109:18,20,24 110:3 116:3 120:8 132:18	screen 16:20 113:2,5 136:2	sense 13:4 54:13 136:9
responds 61:6	sampled 72:24 80:11 99:19 100:10	screened 106:18	separate 29:25 49:9
response 22:3 24:14 37:15 45:10 53:11 56:11 60:13 61:13 65:10,13,18,23 66:2 66:9	samples 100:8,9 101:18 132:5,7	sea 15:13,15 32:14 45:24 47:22 48:5 51:3,5,11,21,24 52:18 53:3,16,22 54:4 55:19 56:16 57:22 58:4 59:3,6 61:7 62:19 63:13,18 63:20 64:3,21 65:2 65:17 66:8 124:5,8 124:21 127:24	September 1:12 9:17 10:13
rest 19:21 77:21	sampling 68:24 70:20 70:21 71:13,25 73:8 74:9,23 76:20 79:8 82:6 87:14 98:15,16 99:8,23 100:7,14 101:2,7,10 102:17 103:20 106:11 112:11 119:23 131:20 132:2	seasonal 75:7	septic 41:24 64:11,14 80:23
result 13:6 108:24	San 78:9	second 8:2 38:7	series 57:16 87:12
results 89:23 99:2 115:2	Sandra 3:6	seconded 8:5	served 132:14
return 18:21 42:6	Sandy 15:17 44:16 60:18 66:22,22 67:2 67:9 126:9 136:20	section 119:20	server 56:9
right 30:19 43:24 58:24 60:4,25 77:18 101:22 102:9 122:13,14 125:12 126:4 134:6	Sandy's 15:22	sections 13:9	service 58:15 60:16 60:23
rise 15:13,16 32:14 32:16 45:25 47:23 51:3,5,11,24 52:3 52:11 53:22 54:4 55:15,19 56:16 58:4 59:11 61:8 62:19 63:13,18,21 64:4,22 65:2 124:5,22 127:21,24	Sara's 127:23	sediment 97:11 119:4	session 50:24
rises 48:5	Sarah 2:14 6:3	sediments 97:17	set 75:10 90:10 138:11
rising 124:18 127:16	save 100:25	see 8:21 9:23 16:6,24 19:19 20:15,23,24 21:16 22:5,10,19 23:2,12,21 24:15 25:3 26:23 28:23 30:8,25 31:14,19 32:16,23 34:3,9 35:5,24 36:11,19,20 37:2 41:23,24 43:6 43:24 46:21 47:3 51:10 52:23 53:7,25 54:19 56:23 60:6,17 61:18 64:24 66:4 74:17 75:22 76:10 77:10 78:10 79:20 87:18,18 96:11 105:6 108:18 109:3 109:9 114:9 119:7	sets 91:4,9,12 103:3 130:13
risk 39:2	saw 55:15,18 65:14	seconded 8:5	setting 54:24
river 39:16	saying 18:8 24:19 63:15 95:24 102:16 124:10 129:8 134:14	section 119:20	settled 50:18
Riverhead 55:6	scale 20:2 54:9 56:19 69:25 70:2 71:22 81:13 82:19 86:10 90:7 94:14,21 95:4 95:14,20,21 117:6	sections 13:9	settlements 65:12
road 131:16	scales 74:12	sediment 97:11 119:4	seven 9:6 19:22,22
Ron 9:19	scenario 36:24	sediments 97:17	severe 127:8
room 85:19		see 8:21 9:23 16:6,24 19:19 20:15,23,24 21:16 22:5,10,19 23:2,12,21 24:15 25:3 26:23 28:23 30:8,25 31:14,19 32:16,23 34:3,9 35:5,24 36:11,19,20 37:2 41:23,24 43:6 43:24 46:21 47:3 51:10 52:23 53:7,25 54:19 56:23 60:6,17 61:18 64:24 66:4 74:17 75:22 76:10 77:10 78:10 79:20 87:18,18 96:11 105:6 108:18 109:3 109:9 114:9 119:7	severely 43:12
run 27:21 39:2 46:5 111:2 125:9 130:16		see 8:21 9:23 16:6,24 19:19 20:15,23,24 21:16 22:5,10,19 23:2,12,21 24:15 25:3 26:23 28:23 30:8,25 31:14,19 32:16,23 34:3,9 35:5,24 36:11,19,20 37:2 41:23,24 43:6 43:24 46:21 47:3 51:10 52:23 53:7,25 54:19 56:23 60:6,17 61:18 64:24 66:4 74:17 75:22 76:10 77:10 78:10 79:20 87:18,18 96:11 105:6 108:18 109:3 109:9 114:9 119:7	sewer 42:23 44:2 57:13,15 137:8
running 7:13 63:22		see 8:21 9:23 16:6,24 19:19 20:15,23,24 21:16 22:5,10,19 23:2,12,21 24:15 25:3 26:23 28:23 30:8,25 31:14,19 32:16,23 34:3,9 35:5,24 36:11,19,20 37:2 41:23,24 43:6 43:24 46:21 47:3 51:10 52:23 53:7,25 54:19 56:23 60:6,17 61:18 64:24 66:4 74:17 75:22 76:10 77:10 78:10 79:20 87:18,18 96:11 105:6 108:18 109:3 109:9 114:9 119:7	sewered 43:18 64:10
runs 15:18 46:6		see 8:21 9:23 16:6,24 19:19 20:15,23,24 21:16 22:5,10,19 23:2,12,21 24:15 25:3 26:23 28:23 30:8,25 31:14,19 32:16,23 34:3,9 35:5,24 36:11,19,20 37:2 41:23,24 43:6 43:24 46:21 47:3 51:10 52:23 53:7,25 54:19 56:23 60:6,17 61:18 64:24 66:4 74:17 75:22 76:10 77:10 78:10 79:20 87:18,18 96:11 105:6 108:18 109:3 109:9 114:9 119:7	sewering 43:13 130:4 130:5

shared 116:19	100:5	spikes 119:18	32:23 33:8 36:2,16
she'll 101:16	slide 57:6 63:15	spoke 56:14	36:23
shellfish 38:9 39:22	104:24	sponsored 133:16	storm 123:13 127:10
shifted 62:14	slides 46:2 68:14	sporadically 75:16	storms 48:14
shore 31:9 40:6 65:8	77:14 104:23	spring 11:13 50:17	story 24:5 25:4 28:20
66:14,19 126:5	small 23:15 32:25	square 33:11	32:14 40:2 41:23
127:8,24	50:8 106:7	Stan 2:4 4:4,24	43:3 62:2 63:21
show 20:6 26:2,6	smaller 23:18 95:7	stand 77:11 125:12	64:8 67:2 83:10
101:16	smash 16:20	standard 33:15	124:2
showed 53:9 86:25	soil 5:17 90:7 97:24	standing 55:6	strategy 77:25
94:8 104:23 124:4	soils 90:12 115:14,23	standpoint 16:13	stream 18:23 22:10
showing 26:13 28:8	solids 71:9	44:20 65:22	24:10 27:5 39:18,22
106:12 130:3	solve 116:12 117:23	start 4:22 16:2 17:10	45:12 52:9,9 56:4
shown 26:9,11 44:4	somebody 135:10	20:9 23:13 56:6	56:20
shows 36:5 40:20	somewhat 94:24	63:4 78:17 90:15	streams 22:24 28:17
43:8 56:17 57:17	soon 135:16	118:6 135:25	37:25 38:6 43:9
59:13	sophisticated 113:12	started 31:2 56:7	53:8 54:8,14 69:16
shrinks 27:12	sort 48:25 49:18 51:9	68:5,6 116:16 118:2	structure 32:4
shrubs 60:10	55:17 91:7 127:19	starting 15:24 23:14	struggled 46:16
shy 72:23	Sound 19:12	31:6 46:23 98:6	studies 15:14
side 27:5 44:12 49:11	source 19:2 39:5,10	starts 119:9 137:5,5	study 14:14,20 15:6
128:12	40:22 62:7 88:4	state 6:24 8:24 41:15	17:11,11 35:7 36:18
significantly 38:5	89:5 108:2	52:22 80:13 133:25	38:17 40:12,13
similar 15:16 49:20	sources 70:24 71:5	138:6	44:11 46:18 56:16
51:20 55:3 61:3	88:11,13	states 19:10	58:11 60:12,16
64:17 95:8	south 31:9 40:6 42:3	static 123:21	61:23 85:23 101:21
similarities 9:24	42:7 43:4 66:19	statistical 78:24	stuff 77:12
simple 33:15	102:7	79:10 80:7 81:15	Stumm 38:25 40:2
simplest 53:4	southern 35:7	85:6 89:21 91:6	subcommittee 9:6,8
simply 89:2 120:10	southwest 91:17	92:16	9:11,15 11:14,21
simulate 125:8	spacings 96:14	statistics 91:13	137:2,7
simulating 93:16	span 107:21	status 68:23,25	subcommittees 10:2
simultaneously 107:3	spatially 120:17	stay 7:16 134:22	12:9
109:4	speak 5:4,6 9:3	stenographic 138:9	submerged 124:15
single 13:6 106:6	121:24 132:11	step 133:19	submit 10:16 12:12
109:19 110:2	speaker 8:16	Stephen 5:22 65:6	submitting 13:11
site 39:9 58:24	speaking 12:20 80:12	stepping 93:7	subregional 50:6
site-specific 122:11	104:14	steps 86:17 87:6	subsidence 32:8,10
sitting 17:5 24:19	speaks 42:25	Steve 2:19 9:7 11:21	subsurface 88:15
25:17 55:11	species 58:17	136:25	89:4,10 90:18 91:25
situation 120:12	specific 10:24 15:25	stone 93:7	107:21
situations 87:8	33:11	stop 43:4	subtopic 10:9,16
six 8:12 11:18 25:23	specifically 67:4	stopped 62:13	subtopics 10:6
51:13,15 58:2,3	75:20 93:5	storage 19:3 20:24	subtract 53:5
six-foot 124:21	spectrum 74:24	22:12,25 23:6,7,25	subway 62:17 64:9
127:21	spend 83:20 96:2	24:7 27:7,14 28:10	subways 62:12
six-year 68:7 82:12	100:7	29:5,22 30:14,16	success 76:13
size 46:18 49:6 100:2	spent 59:24 85:4	31:3,7,9,12,22	sudden 119:7

<p>sufficient 79:3,4 sufficiently 126:15 Suffolk 2:9,10,16,19 2:21,24 5:12,15,17 5:25 6:7 12:17 20:17 34:8 41:25 43:18 49:8,11,17,19 64:14 102:6 123:6 125:12 126:3 suggest 80:24 suggestions 126:20 sulfate 81:9 sulfur 109:24 sum 13:18 22:15 summary 87:22 summation 30:21,23 summer 98:7 supplementing 101:9 supplies 131:21 132:3 supply 25:8 58:18 64:2 69:14 70:13,17 70:18 73:7 74:4 75:21 82:15 85:16 86:4,20 93:23 101:14 103:6,16,22 103:25 105:14,22 106:16 108:20 113:24 114:4,15,17 117:8 118:18 119:8 120:16 121:14 125:20 126:2,4,9,10 support 98:7 99:6,23 suppose 135:9 sure 13:21 49:4 50:3 51:12 65:21 66:4,5 101:16 102:12 134:12 surface 40:25 41:3,8 52:6,7 56:2,6,25 59:10,18 68:19 88:19 89:17 92:7 96:21 102:2 104:20 114:19 116:2 121:15 surrogate 90:25 surrounding 119:15 120:23 Survey 5:23 67:11</p>	<p>susceptibility 88:25 89:2 90:5,9,19 91:21,23 93:11 115:10,15,21 susceptible 89:8 sustainability 15:9 16:12 21:6 40:10,16 42:10 44:14 47:24 49:25 64:3 84:14 SWCD 2:24 Symposium 8:14 system 17:21,24 18:4 18:10 19:18 20:11 20:14,20 21:4,12,25 22:4,14,20 23:13 25:3,7,15 28:17 29:21,23 34:22 36:10 37:21 41:14 43:6 46:22 51:6 52:14 54:8,14 56:23 58:14 59:23 62:6,15 63:17 74:15 78:4,6 78:16 82:7 92:7 96:20 102:18,21 104:6,11 106:15 112:10 113:3,4 115:5 118:15 131:9 system's 26:3 58:8 systematically 75:17 76:17 78:25 79:25 104:6 systems 15:16 16:4 16:22 24:23 39:16 51:19 62:18 64:12 64:14 73:14 76:19 80:6 82:21 86:21 87:2,15 92:22,25 93:21 115:20 137:8 Szabo 4:8,9</p> <hr/> <p style="text-align: center;">T</p> <hr/> <p>T 138:2,2 table 23:23 27:16 29:13 33:19 38:3 40:24 51:22 52:4,10 53:8,19,20 55:17 56:5 57:3 58:22 59:9,17 61:18,22</p>	<p>62:9,15 66:2 72:13 73:19 108:3 109:9 115:17 124:19 133:24 tables 65:12 127:17 take 9:12 18:13 33:5 33:9 45:23 86:14 117:20 119:10 123:19,22 134:5 takes 107:18 talk 10:22 14:13,16 14:19,24 15:3,8,12 15:14,23 17:8 38:19 42:11 66:25 67:4 88:7 talked 21:5 77:4 talking 16:10,14 47:22 59:5 65:17,21 65:23 80:15 82:23 125:16 127:23 task 123:6 team 66:23 67:18 69:3 95:22,22 97:13 103:24 tease 110:4,10 technology 122:7 tell 7:13 13:21 20:3 41:7 107:13 telling 80:20 104:8 ten 51:6 103:16,23 113:23 tend 48:13 tens 32:10 tentative 11:8 TeNyenhuis 2:23 5:16,17 term 33:15 39:14 terms 21:3 28:8 39:22 49:25 51:10 64:2 83:10 84:14 93:8 96:13 101:24 113:15 121:22 132:9 Terracino 5:22,23 65:5,6,19,25 66:11 101:3,15 test 109:14 testing 70:3</p>	<p>texture 97:12,18 thank 6:12 7:10 11:24 14:11 49:3 67:7 77:17 133:4,8 134:24 thankfully 23:20 thanks 14:12,18 66:20 136:20,21,21 Theofeld 9:20 they'd 46:21 thickness 33:20 thin 59:8 thing 40:19 93:10 120:13 124:20 130:6 135:2 things 60:8 87:24 95:16 96:23,25 115:14 124:24 128:12 129:6 130:8 135:15 136:2 think 13:11 24:12 26:5 33:12 50:5 54:18 61:24 62:10 62:20 63:25 64:4,7 87:9 100:18 103:24 119:8 121:7 126:3 128:18,21,25 133:18 134:3,17 136:13 137:11 thinking 49:24 112:18 third 6:18 25:9 73:2 thought 63:24 67:23 thousand 68:9 72:23 131:3 thousands 59:25 107:9 three 34:10 51:18 62:19 67:16 88:10 97:12 three-dimensional 73:15 three-foot 54:4 three-story 61:20 throw 39:14 tie 39:21 tied 76:14 time 6:17 7:15 9:14</p>
---	---	---	--

19:16 24:6 48:8 59:24 73:11 74:12 86:14 92:20 98:11 106:22 108:8 111:22 114:2 117:24 123:23 137:13 times 12:3 25:24 72:25 95:13 97:21 130:15 132:18 title 55:20 today 4:8 14:7 19:7 135:7 Tom 79:12 tomorrow 10:10 tool 20:8 47:6 50:4,10 63:18 89:21 112:21 112:22,23 114:7,20 121:20 122:8 129:20 130:13,24 131:4,10 135:18 136:17 tools 16:8 68:11 70:4 79:4 81:15 83:8,8 85:6 86:11 93:4 96:5 114:6 122:21 129:13 top 17:24 25:17 33:24 71:25 79:15 96:11 topic 38:19 total 24:2,4 25:6 26:13 27:4,18,23 33:9,9,19 34:12 42:21 57:20 totally 31:17 trace 70:25 81:16 99:11 tracer 110:7 tracers 76:21 98:17 109:18,21 111:7,12 111:21,23 traces 75:13 tracking 98:25 transcript 138:9 transfer 122:7 travel 95:13 97:20 treated 132:14	treatment 84:12 tree 60:3 trees 60:8 trend 107:12 113:23 113:25 trends 68:24 112:15 113:16 trillion 22:18,21,23 23:7,8,19,23,24 24:3 26:15,16,20 27:19,25 29:16,17 29:18 33:6 tritium 109:22 110:21 true 65:15 79:25 138:8 truly 118:10 try 7:18 11:6 19:6 49:9 trying 50:5 69:9 73:14 74:11 76:17 117:25 123:7 turn 47:2 49:15 113:7 turned 119:14 turning 42:16 turnover 130:15 two 6:25 30:8 34:5 35:22 36:6 43:25 49:10,17 51:17 57:22 62:16 72:4 83:21 105:15 116:11 two-foot 54:3 59:6 type 46:5 85:3 109:13 types 72:15 86:4 90:20 91:3 105:15 114:22 typically 73:10 106:21 109:7 111:10 115:13 121:14	uncertainty 48:22 82:18 95:19 undercut 128:2 underlying 25:18 understand 18:11,11 75:3,7,9 86:6,15 89:11 95:2 96:4 133:20 134:13 136:6 understanding 83:12 84:25 85:9 87:17,22 92:17,21 93:9 94:20 96:18 97:16 98:10 98:19 115:6,9 116:6 117:10 120:6 122:23 129:11 130:14 131:8 134:18 understood 119:22 underway 67:6 Unfortunately 4:11 unique 103:3 unison 51:23 55:25 57:4 unit 31:10 32:5 units 17:22 31:23,25 32:2,24 University 61:17 unregulated 70:23 unsampled 84:2,2 unsaturated 60:9 unsaturation 59:8 up-coning 56:7 upcoming 52:12 updates 9:6 updating 61:2 97:23 Upper 17:23 25:16 25:20 26:10 31:7,15 33:21 45:4 upstate 62:14 upward 120:19 uranium 71:2 81:17 117:15 118:9,9,19 119:3,6,9,12,18,19 urban 72:9 URL 112:23 136:12 use 16:18 18:14,16 20:19 25:14 45:16	46:22 47:24 54:10 72:2,9,11 73:18 80:7 81:11 83:7 89:20 90:7,21 91:11 100:10 106:6,7 110:3,23 111:20 114:15,20 121:21 123:21 124:11 136:4 useful 80:18 84:16 93:22 132:6,8,23 136:19 USGS 3:5,6,8,9 14:10 15:2 41:15 67:14 85:20 95:22 100:23 101:12 122:3 128:11 131:12,14 133:8 usually 108:22 utility 83:24 129:19
V			
		valley 16:23 32:9 39:15 78:8,10 82:6 variabilities 91:8 variables 90:2,21 91:2 variety 108:21 various 74:10 75:12 76:8,19 vary 74:22 varying 105:6 vato 59:7 vegetation 58:20 vice-chair 2:6 6:19 7:8 Virginia 15:7,11 24:25 25:8,19,25 26:3 29:4,10,14,19 29:21 30:4,10,13 31:17,20 32:12 35:2 35:24 36:9,11,21,21 37:6 44:24 45:19 49:21 Virginia's 28:19 volume 106:20 108:4 volunteer 8:22 voting 14:2	
	U		
	U.S 5:23 67:10 ultimate 11:11 91:22 ultimately 40:24 132:14 unable 4:10		

vulnerability 44:19 50:23 52:3 85:16 103:16	44:6,8 45:11 46:8 46:13 50:13 51:22 52:4,6,7,10,24,25 53:6,7,19,20 55:13 55:17 56:2,5,25 57:3,18,21 58:22 59:9,17 61:18,22 62:7,8,15,21 63:5 64:2 65:12,22,25 66:17,25 67:12,19 68:17,19 69:2,5,8 69:10,11,21,23 70:6 70:9,21 72:13,13,14 73:3,16,18,19 74:14 74:22 75:5,8,12,24 76:3,15 78:11,22,25 80:5 81:3,7,12 82:14 83:3,5,6,11 83:15,18,22,25 84:5 84:14,20,23 85:10 86:6,8,10 87:13,25 88:8,19 89:3,11,15 89:17,22 91:10 92:4 92:6,8,17,22 93:9 93:17,18 94:11,16 94:19 95:2 96:4,22 97:22,24 98:10 99:9 99:15 101:6,19 103:10 104:16,18 104:20 105:10 106:5,8,19 107:2,4 107:10,14,17 108:3 108:5,11,14,15,16 109:2,5,9,15,20 110:2,5,11,15,16,20 110:22 111:4 112:5 112:6,11 113:6,10 113:17 114:3,19 115:6,11,17,17 116:5,17 118:7,16 118:17,20,25 119:12,20 120:7,21 121:2,13,16 124:18 126:12 127:17 130:10,15 132:12 134:17 135:22 136:7,8,10 137:5,8	Water-Quality 15:21 waters 93:14 106:21 107:7 108:24 watershed 93:15 105:8 way 23:3 24:13 29:2 47:11,19 52:20 53:4 53:24 88:25 103:10 127:2 ways 62:16 we'll 4:17 7:6 11:6 50:24 70:2 82:13 100:10,12 114:12 121:11,19,19 we're 8:9 13:5,10 16:10,14 17:7 18:8 20:2,7 26:13 33:2 37:4 40:12,13 43:20 50:21 51:16,18 59:5 63:8 66:24 67:21,22 68:3,8,10,12,15,24 69:5,9,14,18 70:20 70:21 71:2,3,13,23 73:7,21 74:22,25 76:16,23 77:20 80:6 81:14 82:3 85:2,7 87:18 90:6 91:18 92:11,19 93:2,10,15 94:13,19 95:5,6,8,9 96:6,8,16 97:3 98:2 98:21,24 99:2,8,9 99:10 100:7,11 102:10,17,24 103:2 110:8 112:4,8 115:3 115:4,5,7,19 116:2 117:10,24 122:20 122:21 123:7 124:17 127:5,9,10 127:18 128:16 129:9,20 132:7 133:12,12 134:3,14 we've 12:3 15:15 23:6 35:21 38:24 43:22 54:15 55:10 57:7 61:4 68:23 70:7 73:4 75:14 76:6,7 79:8 85:8 92:20 97:22 98:13 106:2,3	115:13 116:16,21 118:23,25 119:10 127:13 128:7 132:2 web 112:22 114:7 135:18 website 41:17 Welcome 7:9 well's 86:15 wellbore 119:13,16 119:21 126:13 wellbores 118:18 120:22 wells 20:23 34:5 35:15 41:5 70:12 72:5,7,19,21,24 73:7,9,10,21 74:4,9 75:2,12,19,21 76:16 76:22 84:13,21 86:4 86:21 92:8 93:23 94:4 98:18 100:9,13 100:18,23 101:10 101:11,13,14 102:17 103:5,6,18 103:23,25 104:19 104:20 105:15,20 105:25 106:17 107:8 108:20 111:4 112:9 114:5 117:7 117:13,15,18 118:8 118:10,13 119:10 119:13,16 120:5,16 121:14 125:13,20 126:2,4,10,11,11 132:18 went 53:21 57:3 62:11 weren't 50:25 113:14 126:15,18 west 17:14 90:22 western 41:25 102:5 107:6 wetland 56:3,20 whatnot 89:17 WHEREOF 138:10 White 2:13 5:24,24 8:2,5 77:8,20 99:25 101:23 102:22 133:7 134:24
W			
wait 8:9 waiting 4:15 127:5 walked 7:14 wall 92:13,13 102:25 103:2 105:2,2 wall-to-wall 112:2 Walter 2:8,20 3:7 5:11 42:12 56:14 124:3 125:15,18 126:22 127:12 128:9 want 7:12,15 12:22 12:23 14:3 16:5,21 17:8 20:21 22:19,24 24:20 38:18 42:17 42:25 57:13 68:14 90:16 94:25 111:16 115:24 123:18 133:7 134:10 wanted 8:20,22 9:2 9:11 24:22 43:15 58:7 60:16 83:23 99:20 126:25 129:7 133:3 wastewater 18:21 22:13 39:5 41:18,20 42:6,16 43:2 99:21 watching 94:5 water 2:4,6,7,19 4:5 4:25 5:18 6:9,21 7:3 8:13,14,15 9:7,19 9:20 10:3 16:14 18:2,12,16,20 19:2 20:13,19 22:12,19 25:14 26:2,15,25 27:5,11 28:24 29:12 30:4,6,11,14,15 31:3,5 33:6,17,19 34:11,18,21 35:12 35:15,15 36:2 37:23 37:25 38:2,11 40:19 40:23,23 41:10,11 42:8 43:5,6,14 44:3	water's 29:3 41:8		

wide 48:21	109:15,16 113:21	14th 11:23 137:2	33:8 36:20 59:4
wind 52:17	113:24	15 113:21	40 26:18
wish 128:12	yellow 31:8,21 34:3,6	16 10:6 27:23 130:19	400 27:10
wishes 6:15	yellow s 53:23	17 1:12 23:19 26:15	40s 62:8
withdraw 39:24	yield 33:11 45:20	27:25 130:21	420 27:17
WITNESS 138:10	York 1:17 123:8	180 35:13	45 4:12
wold 112:19	138:6	1900 21:20 24:2	47 72:6
words 21:9	young 93:14 107:10	26:16 27:11,19 28:7	480 27:20 28:3
work 11:3 15:23	109:2	30:24 33:25	<hr/>
16:17 38:25 48:25	younger 108:14	1940 34:9	5
49:9 53:13 54:15,23	110:22	1960s 34:16	5 29:18 34:14 44:4
55:4 57:11 60:19	youngest 107:14,22	1985 21:20 26:16	5.3 26:19
67:5,20 68:3 77:3	Yup 77:23	27:11	50 62:10 72:6,21
77:12 80:3 81:20,24	<hr/>	1986 21:22	500 33:7 96:14,15
85:3 111:24 127:12	Z	<hr/>	<hr/>
129:9,12 133:14,18	zero 30:3 37:5	2	6
133:22,23 135:13	zone 17:15 59:7,8	2 24:3 33:14 34:14	6 27:17 36:20 59:4
worked 39:7,8	60:9	44:4 59:3	60s 9:22 34:17
working 54:10 90:6	zones 69:12 70:11	2:06 1:13	63 27:12
133:19 137:6	84:3 103:21 114:15	20 68:13 70:13 72:6	66 16:4
works 2:18 19:8	114:16	2003 30:22	6th 138:11
42:12	<hr/>	2012 100:10	<hr/>
world 77:22	0	2013 21:22,22 24:2	7
worried 58:19 61:22	<hr/>	26:17,17 27:12,19	7 29:16 57:20
64:11	1	27:25 28:11 33:25	700 33:22
worrying 60:2	1 44:4	2015 1:12 7:21	70s 42:4
worst 36:23	1,200 109:15	138:11	<hr/>
worth 134:18	1,200-year-old	2016 11:10	8
wouldn't 40:15 50:3	110:15	2017 11:13	8 24:4 34:19 43:19
54:10 63:25	1,300 72:7	2043 46:11	44:3
wrap 129:8	1,400 33:10	2058 21:23	80 27:3
write 127:3	1,500 73:9	22 29:6	80s 19:18 39:8 42:4
wrote 56:10	1.3 23:7,24	22nd 8:15,23	85 70:17
<hr/>	1.5 20:13 22:23	23 36:21	86 26:17 27:12 28:10
X	10 34:20 43:7,20 44:4	24 36:21	<hr/>
<hr/>	53:2 78:14 79:18	25 29:8 100:8	9
Y	85:25 113:21	260 1:16	9 22:21 23:25 33:18
Yale 61:16	10:30 137:6	27 24:2	34:13 57:23
yeah 47:13 50:10	100 72:22	<hr/>	9-foot 33:17
65:19	11 27:18 33:5 57:25	3	9:30 137:4
year 11:5 68:5,9	110 35:13	3 28:6 36:20 44:4	90 70:16
130:19 131:4	113-year 34:24	53:3,5	91 37:10
yearly 75:7	12 109:16	3:51 137:13	93 37:19
years 7:2 9:25 26:18	12-year-old 110:16	30 20:18 25:6 67:15	9th 9:17 10:13
51:6 60:25 67:14,15	12th 9:13,16,17,18	85:24 123:12	136:23
67:16 76:5 79:12	13 58:3 67:14	32 72:22	<hr/>
86:2 103:17,23	13.4 23:11	<hr/>	4
106:9 107:2,9	14 22:18 23:8,23	4 26:16 27:21 29:17	<hr/>
	109:23 110:18		